



TEACHER'S STRATEGY IN IMPROVING STUDENT DISCIPLINE AT STATE ISLAMIC SENIOR HIGH SCHOOL INSAN CENDEKIA CENTRAL BENGKULU DISTRICT

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Article history:	Abstract:
Received: 20 th May 2022 Accepted: 20 th June 2022 Published: 28 th July 2022	Education is part of a process that is expected to achieve a goal. The goal is how to make an education quality, one of the quality of education is determined by the problem of discipline. Discipline problems of students are very important for school progress, because disciplined schools will create a good learning process. This research uses a qualitative approach with the type of field research. Data collection techniques are observation, interviews and documentation. Data analysis includes data reduction, data presentation and conclusion drawing. This study aims to determine how disciplined students are and how the teacher's strategy is to improve student discipline at Madrasah Aliyah Negeri Insan Cendekia, Central Bengkulu Regency. The results showed that the level of student discipline at the school was quite good, this can be proven by the absentee data at the school, as for the teacher's strategy applied at the school in realizing discipline is to provide an explanation to the children that discipline is the main factor to achieve success. . Then the teachers are required to be disciplined for those who violate can be subject to sanctions with a warning from the principal, giving awards to children who are disciplined. Children who violate will be penalized.

Keywords: Strategy, Teacher, Discipline

INTRODUCTION

Education is part of a process that is expected to achieve a goal. These goals are ordered by final goals which are essentially determined by society, and are formulated in a concise and concise manner, such as maturity and integrity or personal perfection and the formation of the Muslim personality. This personal integrity or perfection (including the physical, intellectual, emotional and ethical integrity of the individual into a complete human being), is a pedagogical ideal or a world of ideals that we find throughout history, in almost all countries, either by philosophers or moralists, among many theorists and educationalists who have helped a lot in inspiring various educational endeavors which are considered noble in all ages. Thus, the purpose of education is always adrift of its era, or in other words that the formulation of educational goals can be read in the philosophical and cultural elements of a dominant nation (Hamdani, 2007).

One of the ancestral mandates stated in the 1945 Constitution is "to educate the life of the nation" every human child has the potential/talent of intelligence and it is the responsibility of educators, both parents and teachers in educational institutions to cultivate and develop potential/talent systematically through educational activities. Suryadi, 2011).

Discipline is self-awareness that arises from the innermost mind to follow and obey the rules, values and laws that apply in a certain environment. This awareness, among other things, if he is well disciplined will have a good impact on his success in the future.

Discipline is also a means of education. In educating discipline plays a role in influencing, encouraging, controlling, changing, fostering and shaping certain behaviors in accordance with the values that are instilled, taught and imitated. Therefore, changes in a person's behavior, including his achievements are the result of a planned, informal

or self-taught education and learning process. Disciplined people are always open to learning many things. On the other hand, people who are open to learning are always open to learning to be disciplined and self-disciplined. Thus, discipline is no longer a coercion or pressure from outside. However, discipline arises from within an already conscious mind. Discipline has now become part of the behavior of everyday life (Tulus, 2004).

in line with discipline, Islam ordered the hugger for apply discipline, namely obeying Allah's commands. Discipline in this case no only discipline to rule but also discipline to time. The author takes the example of prayer, in doing prayer is required to be on time, otherwise it is clear that the prayer is considered void.

According to Hurlock, what is meant by discipline is the behavior of someone who learns themselves or voluntarily follows a leader, parents and teachers are leaders, while children are students who learn from adults about life leading to a useful and happy life in the future (Mulyasa, 2005).

There are factors that cause a lack of discipline for students to learn, including the factors of students themselves who do not pay attention to the rules that have been applied in schools, factors of teachers who are less assertive, giving sanctions to students who have problems, and factors of parents who are less concerned about their children's education. get their children disciplined at home partly because of their education level and their respective busy lives. Therefore, efforts to improve their discipline are to provide advice and motivation about the importance of their learning discipline, provide good examples for students, give strict sanctions to students with problems, and strengthen communication between parents and teachers about attitudes and behavior. their learning development. How to apply this habituation method is done gradually, continuously and continuously evaluates student discipline so that it eventually becomes a habit. After using the habituation method in an effort to improve student learning discipline, it can be seen that their discipline is increasing and they are starting to get used to being disciplined in doing the assigned tasks, entering class during study hours without a command from their homeroom teacher, not exercising during non-sports hours, and so on. -other (Marlina, 2015).

Therefore the task of the teacher can be called educator and maintenance of students. The teacher as the person in charge of student discipline must control every student activity in creating, directing and managing a pleasant and motivating learning atmosphere to increase children's curiosity during teaching and learning activities.

Referring to the description above, the focus of this study is to see and answer how disciplined students are in dressing in school uniforms and when they enter school and go home from school (regulation) at Madrasah Aliyah Negeri Insan Cendekia, Central Bengkulu Regency. This is based on what was found that students were not disciplined in dressing and in time.

RESEARCH METHODS

The research approach used in this study is a qualitative research. Qualitative research is the collection of data in a natural setting with the intention of interpreting the phenomena that occur.

This research is descriptive qualitative research, is a research step that must describe an object, phenomenon, or social setting as outlined in narrative writing. This means that in writing the data and facts collected are in the form of words or pictures rather than numbers (Albi, 2018).

The subjects in this study were the Principal, Teachers and Students. The sampling technique and information in this study used *snow ball sampling*. Data collection techniques were carried out through observation, interviews and documentation. The quality or validity of the data is guaranteed by data reduction and triangulation techniques. The data analysis used by the researcher in this research is descriptive qualitative data analysis.

RESULTS AND DISCUSSION

1. Discipline level of students at Madrasah Aliyah Negeri for Scholars, Central Bengkulu Regency

The level of student discipline at the Madrasah Aliyah Negeri for Insan Scholar, Central Bengkulu Regency has been carried out as it should. Based on the observations and interviews that the authors describe above, the teacher's strategy in improving discipline With discipline that arises because of self-awareness, students succeed in learning. On the other hand, students who often violate school regulations are generally hampered in optimizing their potential and achievements. Without good discipline, the atmosphere of the school and class becomes less conducive to learning activities. Positively, discipline supports a calm and orderly environment for the learning process.

2. Challenges faced

Schools gain public trust if they develop and implement good school discipline. In general, parents want their children to have good self-discipline. The following things can be considered as difficulties, challenges and can discourage us in developing school discipline:

1) Teachers only teach

During teaching, the teacher does not only teach science to students, but has the responsibility to instill educational values to students. The hope is that in addition to being intelligent and knowledgeable, the students also have a heart of noble character, good morals, faith, and fear of God.

However, such expectations are sometimes far from reality. There are teachers who come to school, enter the classroom and act only as teachers.

2) Teachers don't set an example

The teacher is a figure who plays a major role in making a student progress and develop in knowledge, skills, noble character and pious faith in God. Everything the teacher talks about at school has a huge impact on students' lives.

3) Different planning and execution

In the world of management there is a saying that a good plan means 50% of the goals have been achieved. Therefore, in developing discipline, the principal together with the discipline team should design a discipline program properly. Then, a good plan is tried to be implemented well too. Meaning, what has been planned, as far as possible is carried out according to the original plan. If then there is a change, it should be done through an evaluation process first.

4) Students are not deterred

When strict and consistent school discipline is implemented, there are bound to be students who are violated. Those who violate discipline must be held accountable by accepting school disciplinary sanctions. However, sometimes or often it happens that it is the same person who violates school discipline over and over again.

5) People ask for dispensation

Our hope is that parents at home help in fostering students and in building student discipline. If there are students who violate school rules, sanctions are given according to the rules. We hope that in this case parents support. The policies taken by the school are supported by parents. But it still happens, even though students and their parents have agreed to the school rules that have been conveyed.

The plan prepared by the school to improve student discipline is the application of rules in which points are included, each child in one semester is given credit points with a maximum weight of 100 points for violations. If the points are still few then they will be given direction, but if the points are many it can lead to the provision of educational sanctions that have been implemented.

3. Teacher's Strategy in Improving Student Discipline at Madrasah Aliyah Negeri for Scholarly Persons, Central Bengkulu Regency

Regarding the determination of discipline as a guide in improving student discipline, Payne stated in Mulyasa that "To discipline students it is necessary to have an integrated discipline strategy (assertive discipline), teachers must control, develop and maintain school rules and regulations. The teacher sets the goals to be achieved before choosing the strategy to be used in the program to improve student discipline so that the strategy to be chosen is directed towards achieving it. these goals are in line with the vision and mission of the Madrasah Aliyah Negeri for Insan Scholar, Central Bengkulu Regency in its implementation the forms of discipline applied

1. discipline, which includes time discipline, uniforms that are in accordance with school regulations, behave, say, have ethics.
2. learning discipline in which students are required to complete the tasks given by the teacher in accordance with the specified time period, follow the lesson well, are ready to learn when in class where preparations are made from home.
3. the implementation of disciplinary activities which include morning apples, administration according to the rules, reading the Qur'an, studying, where these activities are carried out simultaneously every day.
4. the method used by the teacher in improving discipline with the teacher providing understanding to students about the importance of disciplinary behavior, the teacher providing an example for students to make discipline a habit, the teacher also giving motivation in the form of advice to students to make discipline a habit.
5. Supervision in the discipline program that is fully responsible for the rules is the scheduled picket teacher, in addition, students and class teachers participate in accompanying, and indirectly other educators participate in disciplinary supervision of students. Supervision can be controlled through the teacher's picket book, student's personal book, and direct student behavior.
6. The teacher gives rewards in the form of praise to students who are disciplined, the goal is that students are more enthusiastic to continue to improve discipline. There are also sanctions or consequences that students receive when they do not discipline, these consequences have been explained in detail according to the form of the violation that has been regulated in the student discipline. When the teacher is unable to handle it, it is necessary to have a family discussion with the parents/guardians of the students.

The teacher's strategy in improving student discipline is

1. Give an example or role model

Discipline learning cannot be done by ordering or punishing students. Teachers must be able to be role models and also examples in behaving in a disciplined manner. For example, the teacher wants the students to be on time. The first thing the teacher should do is to show students that the teacher is always on time and not late unless there is something very urgent. How students will have a disciplined attitude if they see the teacher is not disciplined.

2. Making rules or regulations

Improving student discipline at school can be done by making a list of clear and firm rules or regulations. Do not let the rules that are made have a double meaning so that students experience confusion because the rules made are not easy to follow or create opportunities for students to commit violations

3. Consistent

Consistency is one of the important keys in shaping the character of students' discipline. Because all teachers provide the same example continuously and then always provide knowledge and understanding to students about the importance of learning discipline to be able to achieve optimal results and also discipline to obey the regulations carried out in the community. Through constant guidance and example, the formation of student discipline character can be carried out optimally.

4. Assertive

Firmness does not mean fierce, angry, then giving punishment to students. Often punishments given under the pretext of enforcing discipline do not produce the desired results. Students who often get punished tend to repeat the same mistakes again and again. In addition, punishment that cannot but make students aware of their actions, on the contrary, will arouse hatred towards the teacher. Firm means not wishy-washy. It is used as the basis for taking action so that students do not take inappropriate actions many times.

5. Collaborate with parents

Good behavior such as discipline is not only the responsibility of the school. Parents as teacher partners also have a big role in instilling discipline in students. It is better for teachers not only to socialize academic targets, but also to inform parents of the attitude targets that they want to build so that there is harmony between what is taught at school and also at home.

The benefits of discipline on students can be felt in the long term even when students enter adulthood. Therefore, it is only natural that instilling discipline must be done as early as possible.

CONCLUSION

The level of student discipline at the Madrasah Aliyah Negeri for Insan Scholar, Central Bengkulu Regency has been carried out as it should. Based on the observations and interviews that the authors describe above, the teacher's strategy in improving discipline With discipline that arises because of self-awareness, students succeed in learning. On the other hand, students who often violate school regulations are generally hampered in optimizing their potential and achievements. Without good discipline, the atmosphere of the school and class becomes less conducive to learning activities. Positively, discipline supports a calm and orderly environment for the learning process.

Strategies to improve student discipline are determined in various roles that affect the discipline of school principals, teachers, students and guardians of students. Teachers must control, develop and maintain school rules and regulations.

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