



## PEDAGOGICAL AND PSYCHOLOGICAL BASES OF THE DEVELOPMENT OF PRESCHOOL CHILDREN AND FOREIGN EXPERIENCE

**Mirzaev Kozimjon Kamildzhonovich**

"Oriental private school" nodavlat talim  
muassasashi bosh directory

Article history:	Abstract:
<b>Received:</b> 24 <sup>th</sup> April 2022 <b>Accepted:</b> 26 <sup>th</sup> May 2022 <b>Published:</b> 30 <sup>th</sup> June 2022	The article describes the pedagogical and psychological bases of development of present of preschool children. There is also information on educators in developing the thinking of preschool children, work plans, and joint work with the child. The problem with the rising in the article is scientifically based and experienced. At the same time, foreign experience and pedagogy of foreign countries are in-depth study and analyzed.
<b>Keywords:</b> Creativity, Creative Approach, Turing, Psychology, Pedagogical Creativity, Creative Customs, Creative Competent.	

Resolution of the President of the Republic of Uzbekistan dated September 9, 2017 "PQ-3261" ... Materials of educational and methodological, didactic (including games and toys) that meet modern requirements to preschool education institutions And the work of artistic literature and the introduction of modern literature is not met to modern requirements, "emphasizes that a number of scientific work from the field is needed.

It should be noted that the President of the Republic of Uzbekistan dated December 29, 2016 No. PQ-2707 "On measures to further improve the preschool of pre-education in 2016." The decision provides for the development of the conditions for the development of children, which is approved by the main purpose tasks and directions of the 2017-2221 program for 2017-2022, taking into account the main targets and directions of the 2017-2211.

Therefore, we should be found to improve the practical experience of foreign countries such as a school, British, Germany, Japan, and the study of practical experience in the United Kingdom, Great Britain, Germany, Germany, based on the quality of education based on the creative approach. This will highlight the content of the methods of developing preschool children and the pedagogical and psychological basis. We analyze the experience of foreign countries for the development of preschool children by pedagogical and psychological psychological.

The preschool education system in Russia is constantly changing, which is regularly updated, changes and improves. The first teachers for the child are his parents. They should raise children in infancy, educating, intellectual and ethics, speech and thinking, worldview. Parental pays special attention to children's speeches and thinking, provided with methodical materials of speech and thinking, the agenda, events, holidays, the holiday, the developing environment.

In the UK, education is usually directed to the child, not the subject or teacher studied. This approach is based on the history of English education, the developments of the education, Rusburban, and Montessor, influenced its development. They thought that developing the individual's individuality and independence. The main objectives of preschool education: every child needs and respecting its interests, respect for the difference between children. In this case, a child is estimated to be an internal aspiration to study, and the curious and nature is as a zeal. Training should be done during the game itself invited. The main task of the Teacher is to provide a variety of materials to support the game, not to be confidentiality.

In the UK, the educators believe that the education, development of children, developing the level of thinking, the development of thought-means, should be used to make a picture, drawing and making things made. In practice, in English kindergartens (excluding compulsory training in existing language and mathematics) attach great importance to research activities through games, sand with sand and moving games. The teachers do not have almost time in teachers in teaching-role. For example, five-year-old children should know the following when it comes to growing a talk:

- identification of sounds at the beginning and end of the word;
- To distinguish sounds and letters;
- say all the letters in the alphabet;
- Reading simple words and words;
- Write one's own name;

- The use of phonetics knowledge in writing simple words. Ўрганишларимиз шуни кўрсатдики, бундай мақсадлар юқори технологияли дастурлар яратилишига олиб келади.

It is clear that in the UK, children are more important in independent, free thinking, as well as the pedagogical results obtained by the pedagogue.

South Korea focuses on the formation of start-up, comprehensive developmental skills of children. Children learn to read and write in Korean and English. Starting from this age, they discover the secrets of mathematics. South Korean system of preschool is now fully serving in Uzbekistan for the development of preschool education. Our young people are radically different from the psychology of children 5-10 years ago through the state of the state and is important to develop children's thinking.

In Germany, in a serious treating the process of developing preschool children's thinking. The training of teaching materials, the availability of the conditions for education, is created in a language environment, the full psychological climate for the pedagogical skills, social environment, pupils. In Germany, Waldkinderark (German Walda - Forest, Kinderstart - Kindergarten), BaowerNHhofkinken (German BaowerNHOF) has a high ranking of the gardens of Kindergarten -balars. It should be noted that special attention is paid to the growth process in these gardens, and Russian German gardeners operate in Germany. These gardens are based on the Russian program. During the "Professional" project, children will go to the teacher, make different things, put theatrically scenes, make cooked things, and so on. There is no type of sessions sitting in children papers and hearing the taster. Children are given a lot of freedom. They can do what they want, to get their clothes dirty, jump and run throughout the area.

In Japan, the method of educating children is given the following and the following phrases. Knowledge is more important to conduct the educational process in several languages. The purpose of the opening of kindergartens was to create an environment of interaction, creating an environment of interaction that helps children develop the mentally and physically. Of course, the role of the mother in child rearing varies, but the children's dialogue with their peers, players, gives them unattended results, i.e. its healthy and harmonic develops.

In China, the teaching methods in China are first used to work on themselves, first of the global network, raising their critical and creative thinking, and obtaining independent information to fully cover the activities of teachers. One of the preschool means of innovative approaches in the preschool system is the menu methodologist. The importance of this method is determined by the satisfaction of the professional needs of teachers.

It can be said that in Russia, the United Kingdom, Germany, Japan, South Korea, China will allow modernizing clear measures to improve the preschool system of our country and modernize our country. The development of preschools on the basis of creative educational organizations, the quality and effectiveness of preschool education will also allow the educational and methodological and efficiency of any education system, allowing modernization of educational services, educational management and control and control in modern pedagogical technologies.

On the basis of our observations and analysis, we can say that it is advisable to use children's pre-school thinking, and innovative pedagogical communications technologies in continuity.

It is worth to say that in the experience of foreign countries, special attention is paid to the organization of independent creative activities of children, as well as parents' workers with children is also a long time.

In our opinion, it is desirable to solve this problem, to establish pedagogical psychological learning hours between parents, they fully involve them in the training and educational process. During the forming experimental work, we served to achieve efficiency in the "Open Day", consulting days, competitions, trainings, business games, master classes, master classes, master classes in children's training, development and bringing. (In the appendix app, trainings, business games, master classes are reflected.)

As we are in a logical continuation, we can say that as most of the children, when the children have heard, speech development, literacy, saw, understand, understand, understand, understand, have understood. The validity, accuracy, and attitude to the existence of things that imagine.

We know that the thinking consists of creative activities, in which things are studying the most complex aspects of things and events, it is possible to predict events, forecasting events. Thinking will have an integral contact, that is, the idea is a spiritual phenomenon. He is realized only by language, material phenomena (on sound waves, graphic lines), enters the form that other people can receive directly, and people will have the exchange tool.

It is planned to improve the content of the educational process aimed at developing and implementing modern standards of childbearing guidelines based on our experience and implementation:

- Achieving and accepting cooperation with preschool institutions; (Advanced communication, distance learning, training of educators on the basis of state grants;)

- Methodist - Achieving free mobilization of students in cooperation with the parents of educators to teach and study;

- creation of a single single rules and requirements for the system of preschool education;

- Achieving knowledge, skills and qualification requirements and the uniformity of their assessment systems in accordance with international standards;

- Creating children in all types of training (training, the basis of knowledge, social environment, social environment, mental activity, intellectual activity, intellectual, effective organization of human activities);

- Ensuring the integration of modern, innovative education with the production of modern, methods of innovative education with the methods of traditional teaching in the lessons;

As long as there are pedagogical processes, pedagogical technologies also continue to improve. In this regard, the approaches, laws and principles to him will also be changed and improved. Some aspects of the principal foundations of pedagogical technology are determined by some aspects of AC. Kolechenko:

- the principle of teaching training;
- principle of achieving efficiency in the training, development and upbringing;
- 100 percent of the contact principle;
- Regular repayment principle;
- The principle of optimal psychic excitement;

The principle of providing the maximum participation of the students in the learning process;

- The principle of foclamation to the nearest development zone.

According to the above scholars, the information and methodological support for the development of preschool age-age children's thinking with interactive modeling of forms of activity (exercises, initiative, presentations), individual (exercise, presentations) Improvement on the basis of re-communication ie,: based on a timely approach to current and future plans, as well as the organization of the educational process, taking into account the age and individual characteristics of children, is of great pedagogical significance.

Therefore, we found it necessary to consider the object of research, which is the object of research, and psychological properties of children from school. According to psychological literature analysis, one of the most prominent features of children aged age is their acidity and imitation. Because the main activity is gaming, the children are looking to advance to advance in their game activities reflect all aspects of our lives in their games, and in this process they develop their speech and thinking.

Children's speech and its growth will be rapidly accidental. If the word word of 2-year-old boy is about 250 to 400, the word boy is 4,000 and 7-year-old boy. This means that the child's speech in the field of Garden is much better improved [45;]

It should be noted that the growth of children's language speech is a direct connection to the family's cultural level. While adults engage in children's speech, children of kindergarten should not forget that they cannot fully comprehend their own talk qualities. It is also fully improved in children and the ability to distinguish complex speech in children. A process of creativity will begin in the age period. Creativity is mainly manifested in children's design games, technical and artistic creations.

According to N.U.Bikbaeva, the sensory skills of the child in receiving the subject and their characteristics in the process of developing preschool agriculture is of special importance in the development of environmental knowledge. In the context of the development of pre-school children's skin tenses, creative skills associated with imagination will develop rapidly.

D.R. In Babaeva's scientific research, in the process of speech-based training, he goes to the child's standards and rules in the child. These norms and rules manage child morals. The diversity of whom the child has a variety of attitude to those around him, lies various motives on this relationship. Developing a contact speech of older children in the surrounding surroundings makes them not only an intellectual but also moral motivated.

The process of understanding the world such as tentic, intellectual, creativity in M.Montessor in the book "Children-Other" book is carried out by thinking.

Based on the idea of "Help me to carry out", M.Montessor pays special attention to the development of speech and thinking process through independent free creative games. According to him, through the games, children are working on existing knowledge without directing experience in mastering new knowledge. Thinking Speaking Growing Speech is based on the involvement between things and events in this.

References analysis and educator The process of developing knowledge, the formation of mathematical imagery in preschooling technology contains many studies in preschool children. Many researchers recognize the development of modern trends in education for children from preschool education age to grow children's speech. However, unfortunately, it has not been the topic of pedagogical analysis that has grown and the thinking of preschool speeches on the basis of a creative approach. The main system of formation of its creative activity of any human begins in preschool children. In our opinion, the process of explaining the most complex features of things and events will be available in close contact with language in close contact with language.

Therefore, we can say that one of the important factors in the development of dialogical talks in large and school prepared children is to develop a speech culture. Another important factor is "Rearable" and how rich the thought's inner world, both his thinking, and the behavior. The ability to organize purposefully without restricting mobility and interests, which is a basic law of the nature of preschool children, gives the expected effect in cultivating in children of this age the levels of deep, clear, logical, free, independent, artistic, creative thinking.

Preschool children see everything as new, try to learn it in all its aspects, describe the phenomena of nature and society in a unique way, draw conclusions through human thinking, expressed through speech. Therefore, the development of children's speech and thinking from preschool age serves the main goal of national pedagogy - the formation of a well-rounded personality.

M. Bakina's article "Modern children, modern games" states that language is a direct form of thought, and it is in children that the processes of comparison, analysis and synthesis of thinking are expressed in speech through games.

We think that today's children are more interested in TV movies, games on mobile devices. And this situation is "comfortable" for most of our parents, forgetting that thinking is a set of mental activity, conscious behavior. However, the development of children's thinking is the basis of knowledge of the environment, social environment and existence, an important condition for the rational and effective organization of human activity. In the process of thinking, children need to understand the accuracy, precision, and relation of what they see, perceive, feel, and imagine to reality. To do this, parents should set aside "free time" for their children to repeat the lessons learned in preschool institutions, travel with them, create children's fairy tales, stories and poems with children, which will help to activate and develop their thinking process. In such processes, children compare different things with each other and try to analyze and synthesize.

Also, the teaching of children's fairy tales, stories and poems by parents to their children is of great pedagogical importance for them to acquire moral experiences, norms of behavior. Thus, in the context of the development of speech and thinking of pupils of preschool educational institutions on the basis of a creative approach, strict adherence to the following pedagogical goals is required to cultivate their spiritual and moral qualities, the formation of moral beliefs, its historical stages, continuity and continuity.

- Adoption, knowledge and understanding of existing national values in the development of speech and thinking of children in adult and pre-school groups serve to develop children's thinking skills;

- On the basis of strengthening ideological immunity, understanding and acceptance of national values, the spiritual and moral worldview is formed in the development of children;

- The development of children's speech and thinking is of great pedagogical importance, while adhering to the principles of a culture of healthy living.

On the basis of a truly creative approach, the culture of healthy living, the foundations of a healthy worldview are formed on the basis of the development of thinking in preschool children. But the factor that unites the concepts of speech development and thinking development of students is real life, that is, practice. In real practical life, if the worldview of children is formed on the basis of moral norms from the preschool age, then it is easy and effective to form the spiritual and moral qualities of children, the spiritual worldview is the basis of the thinking process.

This means that the creative potential of teachers depends in many ways on the content of children's extracurricular activities, providing them with both physical and mental recreation, instilling in them the national idea, patriotic feelings and national and universal values.

The content and pedagogical-psychological bases of the methodology of developing the thinking of preschool children have been improved through didactic games in children. Methodological possibilities, methods and guidelines for the development of thinking in preschool children are covered in the following chapters of our dissertation.

### LIST OF LITERATURE:

1. Ўзбекистон Республикаси Президентининг 2016 йил 29 декабрдаги ПҚ-2707-сон "2017-2021 йилларда мактабгача таълим тизимини янада такомиллаштириш чора-тадбирлари тўғрисида"ги қарорю
2. 2017 йил 9 сентябрдаги ПҚ-3261-сон "Мактабгача таълим тизимини тубдан такомиллаштириш бўйича чора-тадбирлар тўғрисида"ги қарори.
3. 2018 йил 30 сентябрдаги ПҚ-3955-сонли "Мактабгача таълим тизимини бошқаришни такомиллаштириш чора –тадбирлари тўғрисида"ги қарори.
4. Ўзбекистон Республикаси Вазирлар Маҳкамасининг 2017 йил 19 июлдаги "Мактабгача таълим муассасалари фаолиятини такомиллаштириш тўғрисида"ги 528-сон қарори.
5. Поддьяков Н.Н. Мышление дошкольника. – М.: «Педагогика», 1977. –С. 222.
6. Фозиев Э. Тафаккур психологияси. – Т.: «Ўқитувчи», 1990.
7. Каримова В.М., Суннатов Р. Мустақил фикрлаш. – Т.: «Шарқ», 2000.
8. Нишонова З.Т. Мустақил ижодий фикрлаш. – Т.: «Фан», 2004.
9. Атоева М.Ф. Периодичность обучения физике. Аспирант и соискатель. – Москва, 2010. – №6. – С. 41-43.
10. M.F. Atoyeva. Interdisciplinary relations in physics course at specialized secondary education. The Way of Science. – Volgograd, 2016. – №9 (31). – P.22-24.
11. M.F. Atoyeva. The significance of periodicity at teaching physics. The Way of Science. – Volgograd, 2016. – № 10 (32). – P.62-64.
12. Атоева М.Ф. Эффективность обучения электродинамике на основе технологии периодичности. The Way of Science. – Volgograd, 2016. – № 10 (32). – P.65-66.
13. M.F. Atoyeva. Use of Periodicity in Teaching Physics. Eastern European Scientific Journal. – Düsseldorf-Germany, 2017. № 4. –P. 35-39.
14. M.F. Atoyeva. Didactic foundations of inter-media relations in the training of university students. International Scientific Journal. **Theoretical & Applied Science**. p-ISSN: 2308-4944 (print) e-ISSN: 2409-0085 (online). **Year: 2020 Issue: 06 Volume: 86**, P. 124.
15. M.F. Atoyeva, R. Safarova. Pedagogical integration as a means of forming professionally important qualities among students of a medical university. *Academicia*. ISSN: 2249-7137 Vol. 10, Issue 8, August 2020. Impact Factor: SJIF 2020 = 7.13 *ACADEMICIA: An International Multidisciplinary Research Journal* <https://saarj.com>.