



SYSTEMATIC METHODS OF DEVELOPMENT OF NATIONAL VALUES IN STUDENTS

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Article history:	Abstract:
Received: 24 th April 2022 Accepted: 26 th May 2022 Published: 30 th June 2022	This article discusses systematic methods of developing national values in students, as well as methods of attitude to universal values. It is an article aimed at exploring methods for the formation of multifaceted and meaningful concepts, which allow students to determine the place of knowledge, ideas, directions, practical activities, goals.

Keywords: Method, purpose of the method, humane rules of the method, method and life, method and labor, worldview, science, activism, virtue, legal education.

INTRODUCTION.

What is the method? Method (greek. "metodos" - way) is a way to achieve educational goals, ways to influence the minds, will, feelings and behavior of students, is an important part of pedagogy, the content, form, learns the tools and methods and problems of its organization.

Pedagogical assimilation is the development of national values in students, which is reflected in the spiritual and moral upbringing and attitude of the citizen, the individual to the basic national values. At the same time, changes in the level of development of students' personal characteristics are the most common methods of formation of consciousness today (story, explanation, persuasion, speech, ethical conversation, suggestion, instruction, advice, discussion, reporting, etc.). is important in shaping the behavioral experience.

In the real process of forming core national values, different methods are used in interaction, in a complex unity. Some researchers (G.A.Lobanova [31], Y.S.Reprintseva [45]), the direction of the audience students to combine teaching and educational methods can be considered as the purposeful selection of the world and the design of forms.

Analysis of the literature on the subject. It is advisable to pay attention to the following in the development of national values in students and the development of its systematic methods:

1. Provide information on the availability of the method and conditions to ensure its implementation.
2. Translating information into a student's own language is a transformation. This stage can be interesting for students and can have an emotional impact on the student.
3. Evaluate the method, relate it to one's own needs and create interest through the experimental process, the importance of the object, including its cognitive, ethical, aesthetic significance for students.
4. Select values and enter them into the value system. At this stage, there is a connection with other methods that already exist and the person determines their ability to lead it - the introduction of this method gives a positive result.

Today, students have the opportunity to learn the basics of national values and national culture, as well as the content of education and the formation of national ideology. To this end, the work of a perfect man is carried out by teaching the ideas of folklore, pedagogy, thinkers, enlightened educators and scientists on the ethics of education. The future life of the younger generation determines the criteria of the spiritual and spiritual process that makes them human. In this regard, it is especially important to increase the effectiveness of education and bring it up to world standards, to enrich education on the basis of best practices, to conduct it on the basis of new pedagogical experiences.

Raising a harmoniously developed generation based on the folklore, traditions and customs of folk music will help them to be more proud of their love for their nation, learn the ideas and teachings of the country and apply them in the future. Spiritual maturity provides an opportunity to properly assess and further develop the nation's values. Universal values are reflected in the history of a nation through its way of life, spirituality and culture. In the process of education, universal values represent a socio-historical phenomenon. Spirituality is a set of national traditions, upbringing traditions, moral beliefs, beliefs, cultural and educational processes.

RESEARCH METHODOLOGY.

Research shows that students need to be presented with specific "value-oriented" systematic methods used in storytelling in the form of texts. These texts or indirect methods, are expressed in the assessment of existing facts,

events and actions. Translating information about values into one's own language can be a great contribution to students' self-awareness techniques.

Explaining spiritual values below, spiritual values are philosophical and social concepts that arise as a result of the practical assimilation of the human environment. Spiritual values in the process of education represent a social-historical phenomenon. The achievement of state independence of the Republic of Uzbekistan has opened a wide way for the national formation and development of education and upbringing. National upbringing reflects the essence of life, internal connections and relationships.

Today, it is necessary to bring up not only educated young people, but also creative and talented students. During the school years, the national upbringing develops the student's various abilities. The system of looking at nature and society will be formed, and the forces of physical strength will be further strengthened. Nature and society also become accustomed to understanding the events and circumstances of life and to treating those around them.

The methods of developing national values in students should include the following tasks:

- the purpose of the method;
- Humanitarian rules of the method;
- the relevance of the method to life and work;
- The priority of national cultural and universal values in the method;

ANALYSIS AND RESULTS.

As we develop these techniques, we create an environment that engages, engages and entertains the student. It plays an important role in instilling in them a sense of national identity. Let's take the conversation method, for example, as a dialogue between a teacher and a student, used to stimulate emotional experience and cognitive activity.

The essence of the conversation is to motivate students, help them to ask questions, independent thinking, conclusions, generalizations, independent thinking, critical thinking, the teacher contributes to the transformation of knowledge into beliefs, the formation of values. The topics of conversation can be different: "What is the World Heritage", "Wealth of the country" and others.

At all stages of the development of society, the meaning and direction of education are determined by the harmony of universal values. Bringing up a mentally mature, morally pure, physically strong student with a sense of national responsibility will pave the way for the country's independent and sustainable development. National education cannot develop in isolation from universal values.

CONCLUSIONS AND SUGGESTIONS. METHODS OF DEVELOPING NATIONAL VALUES IN STUDENTS GIVE THE FOLLOWING RESULTS:

1. Worldview gives students a comprehensive generalized knowledge of the world, a set of ideas, evaluates the scholar based on the goals of certain social groups, classes, political parties, mass movements, states and accordingly, their place in life, areas of practical activity, is a multifaceted and meaningful concept that allows you to define your goals.

2. Science is a field of knowledge that embodies national values, training and using highly qualified specialists, producing advanced pedagogical and information technologies.

3. Activity is a certain form, manifestation of daily, social or professional actions organized by an individual in accordance with natural and social goals, in which the national values are concentrated.

4. Activity is a common feature of living matter, which is manifested in the interaction with the environment, as well as to ensure active activity without deviating from our values.

5. Virtue is the development of a set of positive moral qualities that apply to an individual, a nation, a people, a nation.

6. Thought is a spiritual and human quality that forms the core of human activity and power. Citizenship is the conscious observance of legal and moral norms, the exercise of certain rights and a responsible approach to the performance of duties, the process of labor and active participation in society, thinking about belonging to a particular state and its values on the basis of spiritual maturity.

7. Legal education - to provide students with a systematic knowledge of the essence of legal norms, laws and socio-legal relations, to create in them the need for legal knowledge, the process of formation of legal consciousness to protect our national values in any situation develop the psyche and the right to do.

Properly organized, as well as the experiment of the studied method, it is always necessary to accurately assess the level of development of this or that psychological feature of the subject, because it is necessary to know whether the experiment showed an effect on the studied feature we have to get. The validity, reliability and accuracy of the above methodology are important to future generations. During the experiment, the researcher identifies what is bothering him and helps him.

All information about additional methods and changes will be the basis for careful recording of the results of the experiment, the application of which in the next qualitative analysis. The researcher should be able to apply this or that method as much as possible and record the results.

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