



THE ROLE OF IDEOLOGICAL EDUCATION IN THE PREVENTION OF SPIRITUAL THREATS

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<p>Received: 30th March 2022 Accepted: 28th April 2022 Published: 10th June 2022</p>	<p>This article analyzes the level of gradual development of the dynamics of changes in our spiritual life in the modern world, where globalization and various threats in the field of education are growing, the implementation of its general patterns and the need to pay special attention to specific national characteristics. It is also noted that the essence of globalization, the identification of spiritual threats in the process and their scientific and theoretical analysis is one of the urgent tasks in finding a solution to the problem.</p>

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In the modern world, where ideological and informational attacks, various ideological and spiritual threats are growing, it is important to raise the morale of our youth, to form the foundations of a healthy worldview in their thinking. The most effective way to do this is to properly organize ideological education. According to scientific literature: "Ideological education is a process aimed at shaping the worldview of a person, social group, nation, society, equipping them with ideological knowledge that expresses specific goals [1, 250]. As soon as each social force or stratum in a society has created a system of ideas expressing its interests and aspirations, they tend to influence other groups as well. If the ideas are fair and just and meet the needs of the majority, the intended goal will be achieved if the educational tools in this area are effective and the educators are active and dedicated. Society is more susceptible to the influence of alien and harmful ideas when people have not yet realized their interests, have not formed their own ideology and are not mobilized for a goal. This makes the task of ideological education, the constant introduction of the principles of a healthy ideology into the consciousness and hearts of the population, urgent.

In fact, an important aspect of personality development is ideological education. This is a process of purposeful formation of philosophical, political, legal, religious, aesthetic, moral, artistic, professional views on life in the system of human consciousness and concepts. After all, any educational process is ideological education in its purpose and essence. Because, whether we take a family, a kindergarten, a district, a school, a college, a lyceum, a university or an academy, the educational process is designed to expand the worldview of students and listeners, enrich their consciousness with scientifically based knowledge and develop the qualities necessary for society and its development, will sent to search. These works serve to expand the child's ideas about the world, the laws of the development of the universe, the peculiarities of human relations, moral principles, and beauty. This is literally the main basis of ideological education. Therefore, there cannot be a person without an ideology, a group, a nation, a people, a society without an ideology.

Ideological education is determined by the emergence in a person of a system of specific knowledge, values about social life and the goals underlying them. Therefore, ideology has a strong influence on the formation of a person's social ideas, knowledge, value system, life goals. Therefore, the issue of ideological education, that is, a correct and complete understanding of the life of society, its laws of development, the observed phenomenon, the process, an appropriate and fair assessment, the goals for which it acts, is the most relevant and important for preventing spiritual threats. "At the same time, one more fact should not be forgotten. Unfortunately, the forces that are trying to undermine peace, which is our greatest and most valuable treasure, ignite the flames of war between different peoples, and exacerbate national and religious conflicts, have not gone into the past either. In the fight against such evil forces, first of all, the decisive role is played by constant vigilance and vigilance, the unity and solidarity of all our people" [1, 302].

The goal of any ideological education is to ensure the educational level of each member of society and each social stratum according to their image, group. The main task of ideological education in Uzbekistan is to explain to

the general public and especially young people the eternal dreams and goals of our people to build a free and prosperous Motherland, a free and prosperous life, the essence of the ideology of national independence. This, in turn, ensures the conscious assimilation of progressive ideas that drive the development of this society by every citizen, the transformation into his way of thinking and reasoning. In this sense, the ideology of national independence should be reflected in the minds and consciousness of every citizen living and working in Uzbekistan, in the form of the most sound ideas and thoughts that reflect the primordial national values, the present and future interests of our people. This aspect is one of the main features of ideological education. Ideological education is manifested, first of all, in such qualities as high faith, faith, responsibility to the Motherland and people, patriotism, devotion.

Without ideology and without creating an education system based on it, there will be no society. Even in countries where this or that ideology is not officially recognized, where ideological diversity prevails, it is clear that in fact there is a set of values that people adhere to in their activities, priority principles of public life, and an approach to processes. There are programs that express the goals of society, the prospects for the development of the nation. By their very nature, they are aimed at ensuring the freedom and rights of the individual, the development of a certain type of personality. All this indicates the relevance of the transformation of the system of ideological education into an integral part of the education of the individual.

Considering that more than 64% of the population of the Republic of Uzbekistan are young people, there is no doubt that the future of our country is in the hands of young people. Ideological education, based on general educational, family, social cooperation, national and universal values, is of great importance in the development of young people as strong-willed, faithful, independent and free-thinking, capable of withstanding any attacks.

Today's youth, no less than anyone, realized who they were, who their ancestors were. But at the same time, there are forces that are trying to undermine the spiritual unity of our people, to undermine the confidence of our youth in our country. They are trying to make enemies of their country, Motherland and even their parents out of some weak-willed youth, presenting various destructive, deceptive ideas and pursuing evil and selfish goals. "After gaining independence," wrote Islam Karimov, "we got rid of the monopoly of false ideology. We freed spirituality and ideology from oppression and opened a wide path for free-thinking and national thinking.

The main task now is for our people to learn to think independently and gain self-confidence. Because if the mind is not free, if it is not freed from the oppression of the mind and consciousness, from slavery, a person will not be completely free" [2, 34]. Freedom of thought is an important factor in the formation of a new, independent worldview. In the new system of worldview, it is important to ensure the priority of a sense of confidence in the future, recognized by our scientists. Its importance is seen, firstly, in the fact that the individual acts as a nation that determines the stability of the worldview, and secondly, not to be afraid of existing or potential difficulties, to look for reasonable ways to resist and overcome them, and thirdly, to ensure stability, consistency and activity. At the same time, this feeling is a specific reflection of how clearly and reasonably the goals of social development in the broadest sense are defined [3, 126]. Therefore, on the one hand, Uzbekistan has set itself such a clear goal of its development and has a real socio-political, economic, spiritual and educational basis for achieving it - and on the other hand, only independence, only our statehood is the main guarantee for achieving this goal should play a central role in the process of ideological education.

Ideological and worldview processes also develop and improve in the process of diversity, interaction and struggle. Colorful ideas and ideologies accurately represent subjective being as an expression of different interests, one of which is correct, scientific, and the other cannot be denied. Mutual struggle between them can not only threaten national security if it is based on common interests and goals, but also have a positive impact on development. Therefore, a national ideology is needed that defines the common goals, ways and principles of various ideologies in society, as well as a socio-political, legal framework that allows its successful implementation. Article 12 of the Constitution of the Republic of Uzbekistan allows the free development of various ideas and ideologies, and a number of other articles establish compromise principles that ensure national security. According to Article 56 of the Constitution, only associations registered in accordance with the procedure established by law are recognized as public associations. Article 58 guarantees the observance of the rights and legitimate interests of public associations and the creation of equal legal opportunities for their participation in public life.

These articles of the Constitution of the Republic of Uzbekistan created a legal basis for the free development of ideas, the objective expression of various ideas and worldviews, the subjective existence of various classes and strata. The struggle between different ideologies was natural, and it laid the constitutional foundation for which an idea could only be won if it was reasonable, useful, and could indicate the best way forward. Ideological education is one of the important ways to protect our people from external spiritual threats that are rapidly entering our national life under the influence of globalization. Even when there is ideological education, there must be ideological education based on national education. It also requires education in a new content and form, taking into account modern conditions and the possibilities of globalization.

National education of the representatives of the nation, especially its youth, through the inculcation of the most advanced features of the national heritage, traditions, customs and mores, the formation of national identity, worldview, psyche, self-expression, strengthening national pride and feelings. responsibility for national interests, the future of the nation and suggestion in the heart - this is the direction of practical work for spiritual enrichment based on the rich heritage of national lands.

As with any education, national education has clear goals. In the conditions of modern globalization, the strategic direction of national education is to protect our spirituality in the broadest sense from various harmful influences alien to our people, to make it an integral part of the minds, hearts and worldviews of our youth.

National education begins in the family and continues in the neighborhood and in the educational system. This is due to the fact that the spirituality of a person, his worldview, a set of skills associated with the imagination and beliefs of a person, are mainly formed in the family. In this sense, the family is the hearth of true spirituality, a factor and environment for ideological education. Consequently, the first concepts characteristic of our national ideology are absorbed into the heart and mind of a person, primarily in the family environment. This process is carried out through the teachings of the ancestors, the example of the father, the love of the mother.

The family, through its centuries-old sacred traditions, instills in young people the skills of love for the Fatherland, faith, responsibility, patriotism, humanity, dedication to science and culture. After all, not every citizen can feel like a perfect person without understanding the role of the family in society, the beginning of the Motherland. An important role in ideological education is played by the formation of a sense of devotion to the fate of the people and the country from an early age. To do this, from the earliest years of a child's life, it is necessary to use the forms of familiarizing him with the world of things that are characteristic of our national traditions. In the process, try not to use "combat" toys, cartoons, films that are alien to our national life. Games, toys, picture books, cartoons based on folk tales, reflecting Eastern aspirations and the noble aspirations of mankind, help in the correct formation of worldview views in children from an early age. This improves respect for our national values and the feeling of patriotism in the hearts of children.

A representative of a nation with a developed national self-consciousness, self-consciousness and worldview will glorify his nation, protect its interests, realize that he is responsible to it, will not replace his own interests, the interests of others, loyalty to him will be strong. He is proud and proud to represent this nation. He always feels that this is the highest good and the greatest spiritual wealth for a person. But the current process of globalization has begun to have a negative impact on national education. Today, many traditions, customs and values of the peoples of other countries are rapidly entering all spheres of our life and life. Of course, we can recognize that they are acceptable to us. But it is inexpedient for us to blindly accept them at our own expense. For example, honoring parents who have been rooted in our blood for centuries, protecting the sanctity of the family, the child's duty to parents, listening to them, doing all the great things, brothers, sisters and daughters-in-law. the relationship of mother-in-law, mother-in-law, the restoration of such sacred values as compassion, respect for the teacher and student, is the most urgent task facing our national education. But today, the individualism inherent in Europe, the inability to know the status of parents, even the inability to watch to the last destination when they die, the lack of closeness between brothers and sisters and their lack of support for each other and a number of other factors enter the life of our people. In order to prevent such negative processes, the main direction of our national education is the elimination of these negative phenomena in the process of globalization.

An example is the experience of the Japanese state, which in this respect has reached the highest development in the world, but continues to strengthen its national values from generation to generation. With their national pride, the power of pride and unity in the struggle for the future of the nation, they have reached today's high level of development and formed a powerful national spiritual immunity. It is difficult to feel the external influence on their spirituality. For many, it is not news that national education played an important role in their conquest of world markets, organizing the most advanced production, creating equipment and technologies.

In a word, while the ideology of national independence is based on such ideas as the good of the people, peace, prosperity, social cooperation, interethnic harmony, interreligious tolerance, a perfect person, actions against these ideas prevent external and internal threats. In the fight against foreign ideological influences, it is important to organize constant and uninterrupted counter-propaganda against the destructive influence of foreign ideas. Because such an ideological struggle should be waged not only in our country, but also in the international arena. Propaganda of the idea of national independence in Uzbekistan is based on these basic ideas, concepts and principles. Because only if the national idea becomes a deep conviction, it will have great power and significance. Strengthening the ideological immunity of citizens and educating a spiritually mature generation is relevant. To do this, the people must have a firm faith, conviction and commitment to the ideas contained in the ideology.

The educational activities of our media, which are engaged in educational work, lag behind today's needs. They broadcast news about world events, events, processes or spirituality and morality only after all people in our republic, especially young people, learn about it and become obsolete. This, in turn, undermines the effectiveness of our media. At the same time, the effectiveness of our educational work at the level of our needs lags behind. Solving this problem remains one of the urgent tasks of today.

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