



SPECIFIC FEATURES OF INTERACTIVE LEARNING TECHNOLOGIES IN DISTANCE LEARNING OF FOREIGN LANGUAGES

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Article history:	Abstract:
Received: 13 th February 2022 Accepted: 14 th March 2022 Published: 30 th April 2022	In a certain sense, it can be noted that in the process of education, knowledge is organized and transferred to other people. For the successful implementation of this process, special educational methods are used in pedagogical science. These techniques help to organize rational management of pedagogical systems. In this article highlights of the role and importance of interactive educational technologies in distance learning of foreign languages, its specific features in the using of the lesson.
Keywords: Distance Learning, Interactive Educational Technologies, Foreign Language, Knowledge, Education System, Innovative Methods.	

The composition and essence of pedagogical methods include the types of teaching. In pedagogical science, education is mainly divided into three types: traditional teaching method, innovative teaching method based on pedagogical technologies, programmed teaching method. One of the tasks of the educational process today is to teach the student to operate independently in the conditions of information and education, which are increasing day by day, to be able to reasonably benefit from the flow of information.

To do this, it is necessary to provide them with the opportunity and conditions for continuous muscular work. In addition, it will be known that in the educational process it is important to ensure that the attention of the educator is focused, as well as the independent acquisition of knowledge by young people, to increase the effectiveness of Education. Therefore, it is desirable to use various innovative techniques in the process of teaching a foreign language. The pedagogical peculiarity of learning and teaching a foreign language is the perception of the text in a foreign language, the storage of words in a foreign language in memory, which requires the students to know the pedagogical aspects of ensuring their own linguistic thinking in the process of mastering a foreign language. Foreign language learning of the educator is characterized not only by the volume and quality of the acquired knowledge, but also by the structure of the cognitive processes, the system of logical operations and rational movements in the student. This is due to the unscrupulous training of theoretical and practical skills of the educator through special methods. It is also a joy to note that among the various forms of education, distance learning is also widely used. It is clear to many that this education has many advantage sides. A number of works are carried out in all higher educational institutions on the implementation of distance learning techniques and technology. The development of information technology requires a new approach to the organization of distance learning. The basis of the current models of distance learning lies in communication and network technologies. These technologies bring about the problem of their protection along with providing a wide coverage path from information to users.

The lack of peer - to-peer communication between the teacher and the listener in distance learning also raises some problems. For example, in the organization of a problematic learning process, a certain difficulty arises. Organization of problematic teaching in the preparation of the listener as a mature specialist can be carried out by means of communication teleconference. However, to solve the problem with this it is necessary to develop additional educational materials. Among these, it is desirable to have a variety of problematic assignments, instructions that create a problematic situation and arbitrations. In the process of education, the main goal is to train highly qualified specialists who have carefully mastered the basics of Science and who are mature in every graduation. Therefore, it is important to use modern Information Technology in the study of foreign languages that meet the modern requirements.

In foreign language lessons, the direct use of modern educational and technical tools, lingaphone rooms, multimedia, specially programmed topics, multilingual electronic dictionaries desirable. The use of distance learning methods, press, telecommunications and internet materials in teaching foreign languages serves as a source of information for students to not only learn foreign languages, but also to improve their intellectual level. Among the most effective approaches to teaching a foreign language, it is possible to show the methods of teaching a language through

information and communication technology, distance education. There is a very wide range of opportunities in language learning using computer technology, especially the internet. They show the following:

1) actively using the acquired knowledge and skills of a foreign language in oral relations in practice, learning from the materials of the received language not only in his speech, but also in the understanding of the interlocutor's speech, which he met through the internet;

2) the formation of a flexible ability to transfer the acquired conversational knowledge to the changing situations of the relationship;

3) the Association of conversation, which is carried out in the form of informal courtesy, to create strong, instantaneous motivation in relation to the study of vocabulary and motivation of close to reality;

4) to overcome psychological barriers, in particular, to avoid speaking and making mistakes in a foreign language, to eliminate fear, hindrance, as well as internal and external tension, as well as a sense of;

5) a high level of quality of training and a sharp result; the exercises begin to speak in a foreign language, which users are learning in the speech mold given in the main training text, as in the second exercise; the exercises are taken into account as in the first exercise, using the suggestive means of text interaction (including memory input).;

6) presentation and mastering of the plural of colloquial, high and grammar units; in one presentation, 150 - 200 new words, 30 - 50 colloquial examples and several usual colloquial phenomena are introduced and mastered. As a condition for the implementation of conversational skills in Internet materials, there are no large requirements for vocabulary, the size of language materials. However, the size of the vocabulary and, in general, the language material that the user should occupy in order to fully participate in the process of conversational communication as a person determines the necessary minimum. The purpose of the distance learning course in the most general view is primarily determined by teaching listening and speaking to the verbal form of the adjective in the language under study.

It also allows you to focus seriously on the written forms of coursework courtesy. Written temperament implies the assimilation of such types of speech activity as reading and writing (written speech). The expansion of educational goals in the distance learning course involves the achievement of previously acquired speech skills, the formation of a higher level of communicative skills and a deeper systematization of users' knowledge. The effectiveness of distance learning is one of the factors that gives listeners the opportunity to store more information in their memories, to expand their awareness, to achieve better results in their work, is the interpersonal factor. In addition to the above advantages and conveniences in distance learning, we may encounter some problems. First of all, it is desirable that we choose a method that is suitable and specific to the distance learning process. Because the effectiveness and success of each educational system depends on the techniques used in it of course.

The method of education it is the interrelated methods of activity of educators and educators, aimed at achieving educational goals at the modern level. The choice of the method of interactive education in distance learning of foreign languages is a work that is suitable for this same purpose. Because the interactive method of Education serves to activate the assimilation of the knowledge of educators, the development of their personal qualities by increasing the activity between the educators and the teacher in the educational process. The use of interactive techniques helps to increase the effectiveness of the lesson. The main criteria for interactive education are: informal discussion, the opportunity to freely describe and express the educational material, the number of lectures is low, but the number of seminars is high, educational recipients create opportunities for initiative, assign assignments to work as a small group, a large group, a group team, carry out written work and other techniques, which are of particular importance We can say that taking these into account. The interactive method brings many positive results in the process of distance learning of foreign languages. The use of interactive techniques in the process of distance learning of foreign languages fosters the participation of educators, motivating them to achieve maximum result effect.

Interpersonal also helps teachers to introduce more complex materials into the course. Interpersonal can be brought about by adding in the process of learning with the imitation of an environment that educators should be familiar with. For example, if the course implies the use of a computer program, then the images on the screen should correspond to the images that should be described when running this program. Students, however, should be given the task of carrying out an action corresponding to one of the issues under study. For more complex topics on this issue, it is possible to model the commercial process and recommend the reader to proceed from it. Distance learning is a form of education in which internet technologies, which implies interactivity, are carried out by special means, interaction between the teacher and the student is carried out at a distance and reflects the computers that are suitable for the learning process.

From the above definitions, one can conclude that there is no single system for understanding the essence of distance learning. However, at present, distance learning in higher education institutions is presented in the form of the technology of distance education, which is not strengthened by the legislative base. The main purpose of using interactive techniques in distance learning of foreign languages is to involve students in the process of active learning, to help them develop their knowledge and research skills and skills. Interactive techniques are based on an active attitude of the teacher and the student, a thorough understanding of each other. The main goal of the introduction of interactive techniques into the educational process is to organize the interaction of the teacher and the student in the lesson, no matter in what form the lesson is not in which form it is taught. It is necessary to attract students to the manners corresponding to the teacher's lesson, to activate their actions and, as a result, to teach the assimilation.

The interactive method in distance learning is becoming the most relevant method from today's perspective. For example, I express my opinion on a particular topic. Attitude to him, the opinion of others is interesting to me in such

a situation it is interesting to know exactly how to exchange views through the network, not only from acquaintances, but also from the opinion of another user who is familiar or unfamiliar with the internet. A representative of different nationalities can express different opinions. Then there will be an opportunity to draw a general conclusion. The interactive method can serve as a way to reach the subject being taught even without understanding it. Opinion request accordingly a specific topic to be selected. A simple example is also embodied in the views expressed in our topic raised here. And now, if we talk about the shortcomings of distance learning; - the first problem is this-distance learning limits the courtesy of people. Taking into account the fact that distance learning participants can be in different regions (places), many listeners believe that they have more personal attention than traditional education, as well as opportunities to be polite with them than with the completion of tutors-consultants and courserers.

Quality remote applications attract students with the help of team-driven projects and on-line discussions. In this, the teachers answer the questions of the students in a timely manner and constantly evaluate their work, while the students will have more opportunities to interact. One of the next problems is this - would we be more accurate in assessing the knowledge of students studying at distance learning courses? It is possible to use any using list without standing in the distance. There are no restrictions for him. - One of the problems in the queue is this-time. The time for training will not be in your hands. At specially appointed times, you will have the opportunity to receive training. Another problem is this - it may be related to the technology you are using. Let's say that a breakdown of the technique, or a low speed of the internet, can cause you discomfort.

When using the interactive method in the educational system, the teacher encourages the student to take an active part. In some cases, the student's modesty or shyness in expressing his / her opinion openly can adversely affect the quality of Education. This circumstance can certainly serve to reduce the effectiveness of Education. It is precisely in order not to face such situations and overcome such situations that the choice and practical application of a more interactive method in distance education than in other educational methods will help to achieve the intended goal faster and more efficiently. When organizing the course process on an interactive basis, the student's mutual activity increases, the skills of working in a partner, creativity are formed.

Skills of working with the curriculum, program, textbook, standard norms, manuals, subject content are formed. Independent reading, processing, mastering of educational content, text becomes everyday personal work. The educator is accustomed to freely express his thoughts, to defend his thoughts, to prove, to confirm. The most important thing is that in the process of training, didactic motivations arise. That is, the need, desire, desire of the student is satisfied. In the educational - cognitive process, the student's motivation increases. This position elevates the educator to a higher level in achieving his educational goals. And now, if we talk about the advantages of using interactive methods in distance learning of foreign languages, then this will lead to a good mastering of the content of teaching in the first place. In due time, educational relations are established between the student - teacher - student. through mutual information, retrieval, processing, the educational material will be well remembered.

In the educator, skills of entering into interaction, expressing thoughts, exchanging thoughts are formed. Each student himself leads to independent thinking, development, observation. In the interactive lessons, the educator not only assimilates the content of education, but also develops his critical and logical thinking. Of course, there are also drawbacks to the organization of interactive lessons. These include that the learning process requires a lot of time to be spent. There will not be an opportunity to control all students in their interactive sessions as necessary. When very complex materials are being studied, the students are not able to fully, clearly eat the problem, there are cases when the teacher's role is low in such conditions. Strong students are also observed to have low scores or scores due to the participation of weak students undergoing the learning process in the groups.

The conclusion is that in such conditions the teacher must have a highly developed thinking ability, Ability to observe the problems, the ability to eat the problems on time.

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