



## DEVELOPMENT OF STUDENT GIRLS ACTIVITIES IN CONTINUING EDUCATION

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<p><b>Received:</b> December 4<sup>th</sup> 2021 <b>Accepted:</b> January 6<sup>th</sup> 2022 <b>Published:</b> February 13<sup>th</sup> 2022</p>	<p>In Uzbekistan, a number of works are being carried out to ensure the continuity of reforms and to form a democratic civil society, to increase the social activity of young people, in particular, students in continuous education. The reason is that the position of female girls in life and in our society is higher to help them find their way into the future. It is known that there were a lot of cases related to the problems of women-girls, criminality, migration issues, their transfer to the Holocaust, and in order to eliminate these issues, at the initiative of the head of our state, a decree "on measures for radical improvement of activities in the field of supporting women and strengthening the Family Institute" was adopted. He was one of the first steps to consistently set out work on gender equality. In this article, opinions and comments are made about the development of student girls' activities in continuing education.</p>

**Keywords:** Student girls, gender equality, continuous education system, activism, development, society

Who can say what is good that a woman is the leader of a man. The answer to such a question is obvious: the owners of subtle hooligans approach social issues more heartily, make heartfelt decisions. Social issues, however, are inextricably linked with the problem of the people, the problem of the people, the problems that are going through it yesterday. Another reason why a woman has this more, more profound appetite is that she is a family mistress, a children's educator, a doctor who cares for their health. Our women and girls who are active in political life, thanks to such qualities, struggle for the fact that the laws are still viable, they are eager to express in them specific issues, solutions to problems. Consequently, a lot of attention is being paid to the issue of women in Uzbekistan. Their rights, freedoms, legitimate interests are enshrined in our Constitution, laws.

Admittedly, by the way, most of the reforms in this regard remained on paper. In some cases, the conditions for women to manifest themselves were inadequate, stereotypes were hindered. For example, if a woman said that I am an entrepreneur, there was no system of giving preferences. In general, a clear "road map" on the realization of this was not developed, although a legal framework was created for creating preferences for them. As a result, this layer of society, which in fact should be active, has become increasingly passive. On the one hand, I think that this also depends on the mentality. Taking only one sphere of education, we had differences in the way that girls and boys gain knowledge, provide their future in terms of their choice of profession, there is still such a worldview.

True, all children are taught in school. But then the choice of profession, when it comes to studying in a higher educational institution, more attention and preference will be paid to the education of the son child, the creation of all conditions for him. Because in some people it is necessary only to give knowledge to the son child, to be taught, because the views that he is our breadwinner prevail. When the girl comes to the boy, it will take a different tone. Since school education is compulsory, it is read. But then emphasis is placed on the notion that "this is someone's fault, if necessary, the spouse will break up. "However, the more the girl has higher education, the more knowledge and potential she will receive, the more she will "infect" her children in the future, and in every possible way will approach the issue of adult education with responsibility. And the future of the land is created by mothers who have such a worldview.

In turn, I know many women who devote themselves to their family, spouses and children, although today they are extremely educated, talented in our society. After all, if the spouse finds enough money for the provision of the family, the woman herself has time, Labor to spend for her children, why should we take her to work? This is also their own right, the choice, in fact. This means that when women find their place in society, first of all, the attitude of parents plays a big role, and the second, the opportunity to cover them in higher education, plays an important role. For example, if a student is married to a girl, she will have to continue studying painfully. With a supportive mother-

in-law, it's good that she falls into the hands of the mother-in-law, but if there is a bride to the family who says "What Would you have read", Imagine The Boyar. Similar problems that have accumulated over the years, the fact that nine percent of the young people coverage in higher education institutions has become a major obstacle in the education of women with higher education, with a broad vision and worldview. It is gratifying that today there are a lot of modern-thinking parents, mother-in-law-in-law, bridegrooms. In turn, in order for women to receive education, to be professional, not on paper, great conveniences, lightness are being created in real life. An example of our opinion today is that we are openly talking about a democratic principle called gender equality, consistent measures are being taken in this regard.

*What does gender equality actually mean?* There were times when, the more we feared using the word violence, poverty, the more our leaders were so afraid of using the word gender equality. These words were practically not pronounced publicly in the socio-political, socio-economic life of our country. Therefore, even when we say gender equality, misconceptions have been formed in the minds of our people. It was accepted that the term gender equality means that women should be superior to men, do not ignore them, conduct their own speech to men. However, gender equality is a much more beautiful concept. This means that it is necessary to give men and women equal opportunities in everything. That is, the acquisition of knowledge, the choice of a profession, the creation of equal opportunities for men and women in the promotion of positions is gender equality.

There were a lot of problems associated with women's problems, criminality, migration issues, giving to the Holocaust. In order to eliminate these problems, a decree "on measures to radically improve the activities in the field of supporting women and strengthening the Family Institute" was adopted at the initiative of the head of our state, primarily with the aim of creating conditions that could help women and girls. He was one of the first steps to consistently set out work on gender equality. According to him, a system of housing was formed for women living in difficult conditions. After that, every year one and a half thousand women received their first payment from preferential houses, which the state paid. The public fund for the support of women and family was established. Through this, the mechanism of granting preferential loans to women wishing to establish their business, training in one-week training courses, development of business plans here has been established.

In addition to the fact that the all-round perfection of the younger generation is the main factor that ensures the development of society, it also holds a leading place in social activity as a person. The social activity of the reader person is important in the following two aspects: firstly, it creates the ground for the individual to find his place in society, and secondly, it is directed to his knowledge, strength, ability and ability to work as a consequence of the development of society. The analysis of the sources shows that in a democratic society, the social activity of students does not occur by itself, but is formed as a result of pedagogical activity, which is regularly conducted purposefully. Giving theoretical and practical knowledge to the reader-youth, the formation of skills and skills of social activity in them is relevant both for the theory and practice of pedagogy.

Due to the High appearance of the behavior, which appears on the basis of activity, occupying a new quality, originality, human nature, it is considered to be an activity in the science of psychology. As a person-specific manifestation of activity, activity occurs, it differs from behavior by its psychological symptoms. Any activity is an expression of a process that consists of goals and results. Conscious implementation of activities is the driving force of society and the condition for survival. The concept of activity as a principle of worldview has been decided since the advanced era of German classical philosophy. During this period, in European culture, conditions were created for the individual to look at as the basis and principles inherent in the multifaceted course of his or her work with intelligence, activity and initiative.

Human needs are formed by going to approach the process of educating him, that is, the cultural process. Because the process of satisfying a person's own needs is distinguished as an active, purposeful process of mastering the form of activity, which is determined by social progress. Therefore, various aspects of this problem are studied in pedagogical science. A person becomes a spiritually harmonious person only when he perceives his social responsibilities, his duty before society, his responsibility as a natural state, an integral part of his earthly and social activity. Human activity is the main factor of its formation as a person. During this process, not only adaptation to the natural and social world takes place, but also a person changes it at his own discretion. The society itself, its system and structure, the factors that make up the relationship in it - all this is the result of the creative activity of the individual. Activity, activity means the manifestation of forces that make up the essence of a person's personality. By changing the world, an active person at the same time constantly improves his abilities, knowledge, skills and abilities. He understands himself on this occasion, manifests himself in society as an active person. That is growing in the circle of human needs and at the same time there is an increase in the quality and quantity of these means of satisfaction.

The activity of an individual is formed under the influence of social environment and material factors. Where there is no activity, the person does not develop and his opportunities do not come true. The activity of the individual is contained in a pedagogical process aimed at a specific goal. Trends in the development of personality activity take place in the process of Labor, reading, Play, communication. Everyone enters into social relations with members of society. Social relations, the content, ideas and directions of which are decided in society, have their impact on the formation of an individual. Activity of an individual, his attitude to social existence, his life approaches, activity, in turn, have an effective impact on the development of social relations. Accordingly, the person is an active participant and product of social relations. Man as a social being can never live without being separated from social relations.

It is known that the concept of "activity" is confused with the concept of activity in some cases, in particular in the field of Science, which studies the person and his activity. For example, in the dictionary of "Psychology" this concept is manifested in the interaction of a common feature of living matter, the surrounding environment. Psychic activity is characterized by this interaction, on this basis, activity - the so-called.

### **IN CONCLUSION,**

social activity has great opportunities to work on the content of the pedagogical process, which is organized in general secondary educational institutions, and to show the self-esteem of the educational process. During the first days of socio-political independence of the Republic of Uzbekistan, it serves to promote the ideas of independence among the population of the country, including young people, to increase their social activity aimed at strengthening independence. The role of the educational process in the successful solution of tasks in this regard is great. The rapid development of Science and technology in the conditions of increasing competition in the global world will depend on the intellectual development of young people on the basis of the competitiveness of each state and society in this process, as well as on the full realization of their talents and abilities.

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