



## LEGAL AND REGULATORY FUNDAMENTALS OF REFORM OF PRESCHOOL EDUCATIONAL INSTITUTIONS IN UZBEKISTAN

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<p><b>Received:</b> October 10<sup>th</sup> 2021 <b>Accepted:</b> November 11<sup>th</sup> 2021 <b>Published:</b> December 27<sup>th</sup> 2021</p>	<p>In the article is considered legal and regulatory frameworks of preschool educational establishments' activities reformation in Uzbekistan. There is discussed requirement to in-plant training and retraining of managers and pedagogical staff, working in preschool establishments and the prospects of development of this sphere.</p>
<p><b>Keywords:</b> Education system, preschool education, gene fund, technology, intellectual, strategy, age periods, multimedia, legal and regulatory framework, reform.</p>	

### INTRODUCTION

As a result of large-scale work to further improve the system of preschool education in the country, to strengthen and enrich the material base of preschool educational institutions for the full intellectual, moral, aesthetic and physical development of children, to improve and modernize teaching and educational work. conditions are being created.

Today, one of the urgent tasks is to study the education of young people, the epistemological and pedagogical basis of their educational activities, as well as modern approaches to this issue. At present, in developed countries around the world, great attention is paid to the education of young people, and state programs on these issues are being adopted. In this regard, radical reforms are being carried out in the system of continuing education in Uzbekistan, which analyzes the level of intelligence of young people, their worldview and the competitiveness of their knowledge [1]. After all, "our main goal is to build a new Uzbekistan. But we also understand that it cannot be built without young people. It is crucial to ensure the rights and interests of young people, to bring them up as selfless children of our country "[2].

Pre-school education is the foundation of the education system, where the future owners of our future are being educated. The place itself demands it.

### MATERIALS AND METHODS

Taking into account the above, the modernization and reform of the methodology of management of the preschool education process is of particular importance. One of the most important tasks is to bring innovations in the system of preschool education into the daily, pedagogical process of educational institutions.

The introduction and testing of innovative activities in preschool education institutions will lay the foundation for the accelerated development of children's cognitive activities at all stages of education, radical reform of the education system. The introduction of innovative approaches to the activities of preschool education will help to improve the quality and efficiency of the educational process in the future.

The pre-school education system is the most basic link of continuing education. According to scientific estimates, 70% of all information and information a person receives during his lifetime is received by the age of 5. This fact clearly shows how important the education of our children in preschool education is in their development into mature and harmoniously developed individuals.

### RESULTS AND DISCUSSION

As the President of the Republic of Uzbekistan Shavkat Mirziyoyev said, "No matter what field we take, we will not be able to achieve any change and a prosperous life without training modern mature personnel. The training of such personnel, the healthy gene pool of the nation, begins, first of all, with the system of preschool education "[3]. One of the most important conditions for achieving the main goal of this work is to ensure a high level of professional training of teachers and the modernization of preschool education.

Currently, serious work is being done to improve this system, in particular, its content. As a logical continuation of this work, the aim is to study, scientifically analyze, generalize the existing best practices and methods of work in the field of adapting the content of preschool education to modern requirements and to communicate it to leaders and teachers in this field.

Along with the ongoing work, there is a need to retrain and improve the skills of teachers in preschool education, to improve the use of the learning environment and to modernize the activities of preschool education. In this regard, the following resolutions and decrees were adopted to radically improve the activities of preschool education institutions:

1. Decree of the President of the Republic of Uzbekistan No. PF-4947 of February 7, 2017 "On the Strategy of Actions for the further development of the Republic of Uzbekistan";
2. Decree of the President of the Republic of Uzbekistan No. PF-5198 of September 30, 2017 "On measures to radically improve the management of the preschool education system";
3. Resolution of the President of the Republic of Uzbekistan dated December 29, 2016 No PP-2707 "On measures to further improve the system of preschool education in 2017-2021";
4. Resolution of the President of the Republic of Uzbekistan dated September 9, 2017 No PP-3261 "On measures to radically improve the system of preschool education";
5. Resolution of the President of the Republic of Uzbekistan dated September 26, 2017 No PP-3289 "On measures to further improve the system of training, retraining and advanced training of public educators";
6. Resolution of the President of the Republic of Uzbekistan dated September 30, 2017 No PP-3305 "On the organization of the Ministry of Preschool Education of the Republic of Uzbekistan";
7. Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated February 16, 2006 No 25 "On further improving the system of retraining and advanced training of teachers";
8. Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated August 15, 2014 No 234 "On further improvement of the system of retraining and advanced training of public educators";
9. Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated July 19, 2017 No 528 "On improving the activities of preschool educational institutions";
10. Order of the Minister of Public Education of the Republic of Uzbekistan dated June 9, 2017 No 5 "On approval of state requirements for preschool education."

The implementation of the tasks set out in other regulations in this area, as well as the implementation of these decisions and decrees requires a great responsibility from the industry.

The above regulations define the following priorities for the modernization of preschool education, and ensuring their implementation is a guarantee of increasing the efficiency of this system:

- Development and implementation of a unified state policy in the field of preschool education, comprehensive development of preschool education, further raising the level of knowledge and morality of students;
- Coordination and methodological guidance of preschool education in accordance with state requirements for preschool education;
- Radical improvement of the quality of comprehensive intellectual, spiritual-aesthetic, physical development of children and their preparation for school education through the introduction of modern advanced forms of teaching, new pedagogical and information technologies, effective forms and methods of education;
- strengthening the material and technical base of preschool educational institutions and increasing their efficiency;
- Systematic monitoring of compliance with state requirements in preschool education;
- expanding the network of state and non-state preschool educational institutions and creating a healthy competition between them and increasing the range of educational services;
- a sharp increase in the coverage of children in preschool education;
- Provision of preschool educational institutions with teaching materials, didactic materials, games and toys, fiction, reflecting the national cultural and historical values and arousing interest in reading from childhood;
- Implementing measures aimed at educating children in preschool education in the spirit of national and universal values, humanity and high spirituality, deepening the idea of independence, national identity in their hearts and minds, strengthening immunity against foreign ideas in the form of "mass culture".

As a result of the work carried out on the basis of these priorities, a number of problems will be solved in improving the content of the preschool education system. Including:

- Special attention will be paid to the system of pre-school education and its development, and a modern system will be created in all respects on the basis of the best international practices;
- Improving the legal framework for the development of preschool education in the country;
- The content of the preschool education system and the optimal mechanism for its implementation using modern pedagogical and information and communication technologies will be created;
- Through the implementation of a unified state policy aimed at the development of pre-school education, pre-school education will be comprehensively developed, and the level of knowledge and spirituality of students will be further enhanced;
- The quality of comprehensive intellectual, spiritual, aesthetic, physical development of children and their preparation for school education will be radically improved through the introduction of modern advanced forms of teaching, new pedagogical and information technologies, effective forms and methods of education;
- The network of short-term groups, which is an alternative form of preparing children for school, will be expanded;
- The material and technical base of preschool educational institutions will be improved;

- Expand the network of state and non-state preschool educational institutions, increase the range of educational services by creating healthy competition between them;
- Efficient use of vacant and unused public buildings and structures;
- 100% coverage of children aged 5-6 in preschool education will be created.

One of the priorities of modernization of preschool education in the above-mentioned legal documents is the introduction of modern advanced forms of teaching, pedagogical and information technologies, effective forms and methods of education in the educational process. development and radical improvement of the quality of their preparation for school education.

Thus, the measures taken to reform the system of preschool education in the country, based on the created legal and regulatory framework, it is expedient to improve the content of education:

1. The development of the content of education in accordance with the nature of preschool education in the context of socialization of the individual, the development of social consciousness and thinking, worldview is a requirement of the times. In this regard, it is necessary to take into account the age and psychological characteristics of children, the geographical environment in which the institution is located, the principles of tolerance, the commonality of national and universal values and the demographic situation. Also, the principles of the process of globalization in the world, foreign best practices, ideas and views of a scientific-theoretical, methodological nature are based on the formation of the content of education in accordance with modern requirements.

2. In the formation of the content of preschool educational institutions must take into account pedagogical and psychological laws, principles, conditions, factors, etc. It takes into account the scientific theory, simplicity, effectiveness, interest, age-appropriateness of children, their level of preparation for social life, the presence of national mentality, etc.

3. Effective use of innovative educational technologies, interactive methods, didactic and visual means of education in inculcating the educational content of preschool education in children is a guarantee of the effectiveness of reforms in this area. Indeed, in order to ensure the effectiveness of this issue, it is necessary to improve the mechanism of continuous and continuous training of educators working in preschool education on the use of innovative educational technologies and information and communication technologies.

### CONCLUSION

Educational work in preschool institutions should be carried out on the basis of social and pedagogical cooperation of the family preschool, the community and the general public, as well as public control.

Thus, the organization of the educational process in Uzbekistan on the basis of the legal and regulatory framework for reforming the activities of preschool education is a guarantee of the effectiveness of the important work carried out by our government in this area.

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