



THE ROLE OF EDUCATORS IN FOSTERING STUDENTS' TOLERANT BEHAVIOR AT PUBLIC HIGH SCHOOL IN BOLAANG MONGONDOW REGENCY

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Article history:	Abstract:
<p>Received: October 7th 2021 Accepted: November 7th 2021 Published: December 18th 2021</p>	<p>Teachers and students are very important determining factor in education. Because they play an important role in the learning process. Where the learning process is a main part of the whole education process which aims to change student's behavior. This research aims to elaborate the Teacher' role in build the student's tolerant behavior at Public High school in Bolaang Mongondow regency. This research was conducted at seven Public high school, they are SMA Negeri 1 Bolaang, SMA Negeri 1 Poigar, SMA Negeri 1 Dumoga, SMA Negeri 2 Dumoga, SMA Negeri 1 Lolak, SMA Negeri 1 Sangtombolang, dan SMA Negeri 1 Passi. It has 158 teachers, and consist of 104 Muslim Teachers, 42 Christian Teachers, and 12 Hindu teachers. And there are 2670 stundents it consist of 1661 Muslim, 999 Christian, and 10 Hindu. This research used Socio - Islamic Education Approach and Education Psychology Approach. The resercher found three dominant roles by teachers in order to build students tolerant behavior. First teacher as a role model, we can see it in the teacher ability to provide a good example in attitude, how the teacher performed a good words to student and also behavior that oriented to tolerance. Second the teacher's role as a facilitator, can be seen in teacher's ability to interact, to communicate, and have a good understanding of student's difference ethnics. Religions, cultures, and languages. Third the teacher roles as a motivator can be seen in a support to student's activity such as, religion activities, social services, scouth, PMR. So the students feel exited and participate in school activities in order to build social relation and tolerance behavior among all the students at Public high school in Bolaang Mongondow.</p>

Keywords: The Role, Educators, Students Tolerant Behavior

INTRODUCTION

Basically, education is a human effort that intentionally, and consciously carried out to develop student's personality to prepare them to become a member of society. Education is a most important factor to complete the human being. Because the progress of the individual personality or a nation today and in the future is depend of the education it self. As it written in chapter 1 paragraph 1, in Indonesian Constitution number 20 of 2003 about National education sistem, it mentioned that education is a concisious and planned effort to create a learning process atmosphere and learning process in order to make student's actively develop their personal potential to have spiritual strength, self control, personality, intelligence, good character, and skill that needed by him self, society, and nation. Furthermore in Law number 14 of 2005 concerning about Teachers and lectures, there mention in chapter 1 paragraph 1 about teachers is an professional educator and the main task is to educate, to teach, to guide, to lead, to train, to asses and to evaluate students in a preschool education, primary education, and secondary education.

In developing student's self potential, it is very important the involved of teachers as an educator. Therefore teachers must be able to instill value and norms of life that students need and it reflected in student's tolerance behavior.

Tolerance is a harmony in differences, tolerance is a virtue that makes peace possible. Tolerance is an active action that admit human rights and a fundamental freedom of others. Tolerance is a responsibility to uphold human righths, pluralism (include culture pluralism, democracy, and the rule of law). Tolerance does not mean that tolerance to social injustice. Tolerance is mean that people cannot force others to believe what others people believe.

In Indonesia Mukti Ali's idea about tolerance was developed to be a trilogy of Harmony. They are internal religion harmony, Inter- religion Harmony and harmony between religion communities and the Government. And there is one prominent concept is the concept of agree in disagreement.

Tolerance behavior is influenced by the maturity in managing personal emotion. Tolerance in Muslim tradition seems in line with the philosophy of stoicism with emphasizes in the importance of emotional control when face the differences. Therefore Teacher has an important role to develop student's tolerance behavior in their school environment.

Earl V. Pullias and James D Young, in their book " A Teacher is Many Thing" said there are 14 superior Teacher's characteristics, they are (educators as educators), (Educators as role model), (Educators as advisor). (Educators as authority holder), (Educators as reformers), (Educators as Guide), (Educators as Performer of routine), (Educators as visionaries), (Educators as creators), (Educators as realistic person), (Educators as story teller and actor), (Educators as camp dismantling), (Educators as researcher), (Educators as assessors). (Earl V. Pullias and James D. 1998)

Ivor K. Davies said there are six teacher's role and function, there are; A scene designer, assuming the learning situation is a theater and teacher as the director, a builder, build the student's skill and ability, a learner it means that when teacher teach, they learn too, So that the student as co-learner, as an emancipator, the teacher must fairly provide opportunities for all students to develop their potential regardless of gender, race, nation, ethnicity, religion, and socio-economic background, a conserver, through learning, educators carry out the preservation of noble values of the nation, and a culminate. Educators design learning from beginning to end (culminating) from the simple to the complex, then together with the students reach the culmination of learning success. (Suyono dan Hariyanto, 2014)

RESEARCH METHOD

This research is a field research that focus on seven Public high school in Bolaang Mongondow. There are two approaches used in this research, Socio-Islamic education approach, and education psychology approach. The data obtained through observation, interviews, and documentation participation of researcher as the research instrument. Then the data processed and analyzed using three stages, they are using data reduction, data display, conclusion and verification. To ensure accuracy of the data, to ensure the validity of the data, the researcher carried out a qualitative data validity test including credibility test, transferability, dependability, and confirmability.

RESULT AND DISCUSSION

Based on the result of observation, interviews and documentation obtained at the research location. It can be explained that Bolaang mongondow is one of the regency in North Sulawesi which inaugurated on March 23, 1954, based on PP no 24 of 1954, with the capital town and the central of Government in Lolak, the amount of population is 239,398 people and spread over 15 sub-districts and the Motto is "*Mototompiaan, mototabian, bo' mototanoban*". The people lives in Bolaang mongondow comes from variety background, religion, ethnic, culture, and linguistics aspects. There were lives Mongondow ethnic as a natives, Minahasa, Sangihe, Javanese, Balinese, Bugis as well as Chinese and Arabian. Also difference in religion factor, it has 61, 1788 % Muslim as a majority religion, Christians 32,1790%, Catholic 1,3634%; Hindu 5,2757% and Budha 0,0029%.

All the Public high school in Bolaang Mongondow were built in seven sub-district they are Bolaang, Poigar, East Dumoga, West Dumoga, Lolak, Sangtombolang and Passi. And the amount of the teacher is 158 teachers consist of 104 Muslim Teacher, 42 Christian Teacher, and 12 Hindu teacher. And 25 teaching staff. Six school are led by man Principal, and one school is led by a woman principal. And also most of the principal are Muslim except one principal of SMA 1 Poigar is Christian.

The role of teacher as educator in order to build tolerance behavior is focus on three roles. There are Educator as role model, educator as facilitator and educator as Motivator. The three of roles can be describe as.

a) Educator as role model

A good education must have an impact to student's changes in their knowledge, behavior and attitude. Teachers as one of the most important part in education process and as a role model in action, attitude and behavior will give an influence on student's development. The role of Teacher as role model in developing student's tolerance behavior at Public High school in Bolaang Mongondow can be seen in the teacher's ability to provide good example in attitudes, the perform of good words, and behavior of tolerant teacher.

The teacher at Public high school in Bolaang Mongondow are never talk, discuss, or compare about religion, both Muslim and Nonmuslim, because it's very sensitive issue, and also they treat all the student equal.

The teachers role model attitude is closely related in understanding of the diversity become a God's destiny in creation of man. So the people should respect and help each others, and there no more debate about the difference so we can build a peace society life. Especially the Public high school society in Bolaang Mongondow, therefore the teacher strive to provide a positive attitude, accepting and giving good understanding in maintaining social relations towards different things, both ethnic, religious, cultural and linguistic differences.

As for the exemplary attitude that Teachers have shows in the daily life teachers attitude. For example there are some interaction with a society members in their neighborhood, especially with school society where school as a place the teachers teach and performing their duty as an educator. The existence of a heterogenous environment in ethnicity, religion, culture, and language, requires Teacher to participate in involving themselves in social and religious activities in school.

The Commitment of teacher's tolerance behavior in daily life at public high school in Bolaang Mongondow, is manifested in various ways, for example, caring for a sick friend, or friends who experiencing a disaster and need help, doing charity service to help people or school society who need it. The commitment of teacher to tolerance in a good school environment will certainly provide a good space for the growth of school culture. So that every school member

is willing to accept all the differences. This is very important considering that school is one of miniature social environments, a place for interaction between teachers and students, fellow, and other employees. In order to prepare students to become a society members who have a tolerant behavior and attitude in a society that has diversity of ethnicities, religions, cultures, and languages, it is very important to inculcate tolerant behavior. The effort to grow up and develop students in Public high School in Bolaang Mongondow tolerant behavior is by giving a good example of tolerant behavior.

b) The Role of Educator as Facilitator.

The role of educator as facilitator can be seen from the student's ability on their interaction, communication and have a good understanding about difference of ethnicities, religions, cultures, and language. The role of teacher in order to cultivate tolerant behavior is need support and commitment from all both teachers and principal. It can be seen in how to arrange school program and it involved all teachers, and education personnel in determining the choice about the relevant school activities that performed at school. All the activities facilitated by the teacher in order to develop student's tolerant behavior in public high school in Bolaang Mongondow, include how to develop student's tolerant behavior in extracurricular activities such as religion activities, like celebrate the Muslim, Christian, Hindu and other religious holidays. And also tolerant behavior on social service activities such as scouting, and PMR.

The existence of teacher at public high school in Bolaang Mongondow has an understanding and inclusive attitude this is the basic capital for teacher in order to do their activities in school environment and the heterogeneous society. The teacher's commitment to tolerance is closely related to beliefs that bind an inclusive understanding of the reality of ethnic, religious, cultural and linguistics diversity which can foster tolerant behavior.

c) The Role of Educators as Motivators

The role of educators as motivators is seen in the support for religious activities, social services, scouting, PMR. In fostering tolerant behavior in schools, the role of educators is very important to motivate students, for example in carrying out religious activities celebrations in schools, both celebrating Islamic holidays and celebrating Christian holidays. All parties, both students, educators, education staff in the success of every activity in the school. Therefore, at every celebration of religious activities such as "Halal bi Halal" for Muslims and "Christmas celebrations/light trees" for Christians, it is seen that there are educators, education staff and students who are Muslim and Christian participating in one room in the hall. the venue for the celebration of the activity in question.

CONCLUSION

Based on the description above, it can be concluded that in fostering the tolerant behavior of students at SMA Negeri in Bolaang Mongondow which has heterogeneous school residents, it can work well because of the support and role of educators in instilling human values that must be fostered. The diversity of educators and students from the aspect of ethnicity, religion, culture and language is always well received and not to be debated. Therefore, the three roles of educators as role models, as facilitators and as motivators are one of the main keys in building positive relationships in the school environment and the community.

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