



## IMPROVING THE SYSTEM OF TRAINING OF QUALIFIED PERSONNEL IN UZBEKISTAN ON THE BASIS OF INTERNATIONAL STANDARDS

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<b>Received:</b> 27 <sup>th</sup> August 2021 <b>Accepted:</b> 26 <sup>th</sup> September 2021 <b>Published:</b> 30 <sup>th</sup> October 2021	The national model of education is a set of theoretical, methodological, practical pedagogical approaches to radically reform the education system in the Republic of Uzbekistan on the basis of renewed sound pedagogical thinking, to bring the staff of educational institutions to the level of developed countries in intellectual, spiritual and moral level. In fact, the national model of education aims to ensure that a spiritually and intellectually mature person fully displays his or her creative abilities. The quality of the teaching and learning process as a whole will inevitably have a positive or negative impact on the quality of staff in the future, and will sometimes remain stable and unchanged. However, if we want to train qualified personnel, we must pay close attention to the educational process from now on. This article provides feedback on improving the system of training qualified personnel in Uzbekistan in accordance with international standards.

**Keywords:** Education System In Uzbekistan, International Standards, Training Of Qualified Personnel, System, Improvement, Exchange Of Experience, New Methods, Projects.

I think that many reforms should be made in the system and foreign experience should be applied in the education system of Uzbekistan. In particular, the national model of education, which is an absolute innovation in the experience of the world education system, is the individual, the state and society, continuing education, science and industry. It consists of 5 components such as. National model of education in the National Training Program of the Republic of Uzbekistan. The components are described and their main functions are defined. In particular, the individual is the main subject and object of the training system, the consumer of educational services and their implementer. The uniqueness of the national model of education is evident from the very beginning of the component. It considers the individual not only as a consumer of knowledge, that is, as an object, but also as a subject of the educational process. This transforms the individual from a consumer of knowledge into an executor of this process, increasing his activity and accelerating his development.

The state and society are the guarantors of training and recruitment, regulating and supervising the activities of the education and training system. According to the national model of education, the state and society are guaranteed the organization of training, control over the educational process and the activities of trained professionals.

Continuing education is the basis for the training of qualified and competitive personnel, which includes all types of education, state educational standards, the structure of the training system and its operating environment. National model of education. is based on the fact that the maturity of the individual is a continuous process that lasts a lifetime. Therefore, it is assumed that the activities of all links in the education system, which should be involved in the formation of a harmoniously developed person, should be integral and continuous. The amount of knowledge, skills and competencies that need to be formed in a person at a certain stage of education, the order and the process of implementation must be carried out by the same continuing education.

Science - prepares and uses highly qualified specialists, develops advanced pedagogical and information technologies. This component of the national model of education is given special attention in the National Training Program. Just as the achievements of science are used in the training of highly qualified specialists, the development of science is impossible without the participation of highly qualified specialists. This means that science simultaneously performs the functions of preparation, consumption, and development.

Production is the main customer that determines the demand for personnel, as well as the requirements for the quality and level of their training, a participant in the process of financial and logistical support of the training system. Production is one of the most important parts of the national model of education. The number of personnel required

for a particular sector of the economy, the production of economic and technological bases on which to base their training. determined by. Production of material wealth of society. It is also responsible for the financial and logistical support of the training system.

The national model of education requires that the national characteristics of our people be taken into account as much as possible in the training of personnel. It also takes into account the ways to form a well-rounded person and to use his intellectual, professional and spiritual potential in the most effective way. The national model of education pays special attention to the compatibility of professional and spiritual qualities that must be formed in the individual. The Republic of Uzbekistan is building a democratic state governed by the rule of law and an open civil society, ensuring the observance of human rights and freedoms, the spiritual renewal of society, the formation of a socially oriented market economy, integration into the world community.

The main goal and driving force of the reforms in the republic is the creation of conditions and effective mechanisms for the realization of the interests of the individual, his harmonious development and well-being in all respects. An important condition for the development of Uzbekistan is the formation of a perfect system of training based on the rich intellectual heritage of the people and universal values, the achievements of modern culture, economy, science, engineering and technology.

The national training program is prepared in accordance with the provisions of the Law of the Republic of Uzbekistan "On Education", based on the analysis of national experience and world achievements in the education system and the development of high general and professional culture. creative and social activism, the formation of a new generation of personnel capable of independently advancing and solving future tasks, with the ability to independently set the right goal in socio-political life.

The program provides socio-political, legal, psychological, pedagogical and other conditions for the implementation of the national model of training, the conscious choice of educational and professional programs that are fully developed, adapted to life in society, and then thoroughly mastered. to create, to educate citizens who feel their responsibility to society, the state and the family.

"The reorganization of the labor market, taking into account the regional characteristics of the formation of the labor market, especially in rural areas, has begun. There are 209 vocational schools, 180 vocational lyceums and 53 business schools. Today, there are about 20,000 teachers and qualified specialists in primary vocational education institutions. "

In order to develop the education system and improve the system of training qualified personnel in Uzbekistan, it is necessary to:

- adapting the system of education and training to the ongoing processes of modernization of society, building a developed democratic state governed by the rule of law;
- to provide training institutions with highly qualified specialists, to raise the prestige and social status of pedagogical activity;
- Reconstruction of the system and content of training based on the prospects of social and economic development of the country, the needs of society, modern achievements in science, culture, engineering and technology;
- development and introduction of effective forms and methods of spiritual and moral education and enlightenment of students;
- introduction of an objective system of quality assessment of education and training, certification and accreditation of educational institutions;
- creation of a normative, material and technical and information base that provides the required level and quality of education in the new socio-economic conditions, guarantees the priority of the functioning and sustainable development of the training system;
- Ensuring the effective integration of education, science and industry, the development of mechanisms for the formation of state requirements for the quantity and quality of trained personnel, as well as the orders of non-governmental organizations, enterprises and organizations;
- development and implementation of real mechanisms for attracting extra-budgetary funds, including foreign investment, in the system of continuing education and training;
- development of mutually beneficial international cooperation in the field of training.

### **IN CONCLUSION,**

Today the world pays special attention to education. Qualified personnel are needed in every field. Much work has been done in recent years in this regard. I believe that the path of development and progress is in fact through science and experience. For this reason, it is important to organize the teaching process on the basis of international standards and the use of information technology in the teaching process. It also helps young people and students to study in accordance with modern requirements. I believe that it is necessary to increase the number of economy classrooms and laboratories equipped with modern technologies, and to provide students with full opportunities during practical classes. This, in turn, will help improve the system of training qualified personnel in Uzbekistan on the basis of international standards.

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