



THE ROLE OF MODERN PEDAGOGICAL TECHNOLOGIES IN GERMAN LANGUAGE TEACHING IN HIGHER EDUCATION INSTITUTIONS

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Article history:	Abstract:
Received: 27 th August 2021 Accepted: 26 th September 2021 Published: 30 th October 2021	In today's age of technology, we are witnessing a radical development in all areas of our society. It is no exaggeration to say that such a rapid and rapid development has spread to the education system on a large scale. At the same time, a new teaching methodology is emerging in combination with our long-term experience and advanced methods of modern foreign education, and a large-scale work is being carried out within the education system to implement such methods and practices
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In today's age of technology, we are witnessing a radical development in all areas of our society. It is no exaggeration to say that such a rapid and rapid development has spread to the education system on a large scale. At the same time, a new teaching methodology is emerging in combination with our long-term experience and advanced methods of modern foreign education, and a large-scale work is being carried out within the education system to implement such methods and practices.

During the years of independence, based on the real needs of the economy and social life, great work has been done in our country to modernize higher education, introduce modern forms and technologies of teaching, improve the specialization of specialists. In particular, the Resolution of the President of the Republic of Uzbekistan dated April 20, 2017 No. PP-2909 on measures for further development of the system of higher education for further improvement and comprehensive development of the system of higher education should be noted in this system. demonstrated the existence of existing jobs and responsibilities.

Such changes in the education system are also reflected in the process of teaching a foreign language. We now need to organize our lessons using modern pedagogical technologies, avoiding the old ineffective methods of teaching foreign languages to students. We need to educate young people who are our future so that they can speak a foreign language fluently so that they can reach the world.

In order to achieve such results, we need to organize our lessons through new methods that educators can definitely respond to the demands of the times. We can achieve a lot only if we teach in such a new way. In recent years, many measures have been taken to further develop the education system, especially the formation of a comprehensive system of foreign language teaching. The development of the youth of our country is also a priority in the field of education. Therefore, as noted above, the fact that the scientific potential of our youth today and tomorrow meets the criteria and requirements of international education will lead to the development of mutual scientific and social relations, not only in English and German, but also in other world languages. This, in turn, requires students to make effective use of advanced technology and modern applications. Today, one of the main requirements for higher professional skills is a perfect knowledge of foreign languages.

Teaching a foreign language in the education system is rising to a new level of quality on the basis of a scientific approach, the introduction of new information and communication and pedagogical technologies that can fully meet the requirements of the time. It is important to ensure the introduction of new technologies and mechanisms of foreign language teaching in the training process. The introduction of advanced technologies, ensuring that teaching methods meet the requirements of the times are the main tasks of pedagogical scientists. Only when new ideas and technologies are used in foreign language teaching can development and progress be achieved. If you follow them during the training, you will definitely get good results. Advanced technologies reflect a person-centered approach, and effective, positive results can be achieved not only in the acquisition of knowledge, skills and abilities of each student, but also in the individual characteristics of his development.

The reflection of such technologies in the education system increases the level of foreign language teaching and helps to develop reading skills in a foreign language. In particular, the importance of information and communication technologies in communicating in a foreign language, comprehension, reading and writing,

in the practice of speaking, in reading a wide range of professional literature, writing abstracts, as well as in the process of written information exchange clearly visible and defined. The most important thing is that in addition to language learning, students become more interested in modern information and communication technologies, the unique use of the Internet.

One of the most effective approaches to foreign language teaching is the use of information and communication technologies, language-teaching methods in distance learning. Computer technology, especially the Internet, has a great potential for language learning. They are as follows:

1) to actively use in practice the knowledge and skills acquired in oral communication in a foreign language, to teach them to use the acquired language materials not only in their own speech, but also in understanding the speech of the interlocutor they met on the Internet;

2) to develop the ability to adapt the acquired speech knowledge to the changing situations of the relationship;

3) to create a strong, immediate motivation and a motivation for a realistic approach to the organization of informal conversation, the study of speech;

4) overcoming psychological barriers, in particular, the fear of speaking a foreign language and making mistakes, as well as the loss of internal and external attraction and shame;

5) improving the quality of education; 6) provide and master a large number of spoken, high and grammatical units; 150-200 new words, 30-50 speech patterns, and a few typical speech events are introduced and mastered in one presentation.

The phonetic and grammatical effectiveness of a lesson depends in many ways on technical factors. The teacher must first pay attention to the students' ability to compare the peculiarities of foreign language phonetics and grammar with the native language, phonetics and grammar of the students. When studying such aspects of foreign languages, it is advisable to organize independent work of students with the help of electronic textbooks. Thus, when using e-textbooks, attention should be paid to ensuring the independence of students and their ability to master foreign languages and speak fluently. If today's students have audio discs and computer textbooks in their classrooms, they will be able to meet the requirements for learning foreign languages.

In conclusion, one of the ways to increase the effectiveness of education is to create curricula using such software tools and pedagogical technologies in the learning process. Learning foreign languages is one of the urgent tasks of our time, to develop and implement intensive methods of language teaching to the younger generation. Such modern methods encourage the student to search independently and require a deeper understanding of the grammar, vocabulary and translation of the foreign language being studied. And, of course, we hope that such rapid methods will be effective in the future for the younger generation we are raising.

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