



## THE ROLE OF THE TEACHER IN BUILDING THE STUDENT'S CRITICAL MINDING PATTERN THROUGH STORYING METHOD IN CITIZENSHIP LESSON IN CLASS V SDN 1 ANGGREK

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<b>Received:</b> 7 <sup>th</sup> September 2021 <b>Accepted:</b> 7 <sup>th</sup> October 2021 <b>Published:</b> 25 <sup>th</sup> November 2021	The teacher's role in education is very important. Teachers are professional educators, who have volunteered themselves to accept and assume some of the educational responsibilities that fall on the shoulders of parents. The teacher's role is to be able to encourage students to think critically in the learning being taught. The article will discuss the storytelling method, which is a method that involves students from the beginning of planning to presenting the report. Civics learning with this method is expected to be able to increase students to be able to have a critical mindset.

**Key Words:** Teacher's Role, Critical Thinking Patterns, Storytelling

### INTRODUCTION

Education is something that is so crucial in human life, because education is a place for developing the human condition from initially not knowing then to knowing.

The ability to think critically is an excellent skill, and it functions effectively in various aspects of life. For this reason, critical thinking skills are very important and must be instilled from an early age both at school, at home and in the community. In the learning process to achieve optimal results, active thinking is needed. This means that the optimal learning process requires critical thinking from the learner. Therefore, critical thinking is very important in the process of learning activities.

Critical thinking demands effort, care about accuracy, willingness, and an attitude of not giving up easily when faced with difficult tasks. Likewise, from people who think critically, it is necessary to have an attitude of openness to new ideas. Indeed, this is not something easy, but it must and must be implemented in an effort to develop thinking skills.

According to Pratama (2020) teachers have an important role in determining the educational process. In carrying out their duties, the teacher must make a programmatic teaching plan to improve student learning achievement. Improvements in learning will have a positive influence on students' mastery and understanding of the material. To realize this determination, it takes teachers who can teach it properly and correctly, in the sense that teachers are required to master teaching materials, teachers are able to manage learning programs, teachers are able to manage classes, use media and teaching resources, manage teaching and learning interactions, teachers master educational foundations, and teachers are able to assess student achievement for teaching purposes. However, in reality the teaching and learning process generally does not encourage the achievement of critical thinking skills. There are two factors that cause critical thinking does not develop during education. First, the teacher is more focused on completing the material. This means that the mastery of the material is prioritized over students' understanding of learning concepts. Then the teacher gives examples of questions, followed by giving practice questions that are routine in nature and do not train students' critical thinking skills.

Students' critical thinking skills can be developed through an approach that can maximize the achievement of the goals of critical thinking itself, so the scientific approach (scientific approach) can be a solution to the problem. One of the characteristics of the learning process is called scientific if the learning encourages and inspires students to think critically, analytically, and accurately in identifying, understanding, solving problems, and applying learning substances or materials. From this, it can provide direct experience through the learning process, and can provide in-depth understanding. One of the learning methods that can be applied accordingly is the storytelling method.

### DISCUSSION

#### The Role of

Teachers is an educator who sincerely provide instruction to students, without distinction of where the origin of such learners. This task is carried out by the teacher sincerely and with full responsibility to educate the next generation of the nation. For this reason, the role of teachers is very important in advancing education in Indonesia. Often teaching

is considered trivial and easy. Some even say that teachers often just hand out textbooks and tell students to study them.

According to Jannah (2019), the teacher is a professional educator, so he has implicitly volunteered himself to accept and assume some of the educational responsibilities that fall on the shoulders of parents. Teachers who carry out the task of educating, of course, must be able to make themselves as a means of delivering ideals to students who have been mandated to them. That is why the teacher as the subject of education must meet the requirements that can be accounted for in education both in terms of physical and spiritual. Teachers who have a very large role in educating, teaching, guiding, directing, training, assessing, and evaluating must have competence.

### **Critical Thinking Critical**

thinking ability is a very essential ability, and functions effectively in all aspects of life. Therefore, the ability to think critically is very important and must be instilled from an early age both at school, at home and in the community. In the learning process to achieve optimal results, active thinking is needed. This means that the optimal learning process requires critical thinking from the learner. Therefore, critical thinking is very important in the process of learning activities.

According to Ahmatika (2016) Critical thinking is an intellectual thought process in which the thinker deliberately assesses the quality of what he thinks, the thinker uses reflective, independent, clear thinking, and with various considerations. The process is passed after setting goals, considering, and referring directly to goals-a form of thinking that needs to be developed in order to solve problems, formulate conclusions, gather various possibilities, and make decisions when using all these skills effectively in the right context and type.

According to Pratama (2020) Critical thinking requires effort, a sense of caring about accuracy, willingness, and an attitude of not giving up easily when facing a difficult task. Likewise, from people who think critically, it is necessary to have an attitude of openness to new ideas. Indeed, this is not something easy, but it must and must be implemented in an effort to develop thinking skills.

Meanwhile, according to Rahmat (2019: 22) Philosophy is the broadest basis for critical participation in the intellectual life of the nation in general and in particular in intellectual life in universities and academic circles. Philosophy can function as an interdisciplinary system, a meeting place for various scientific disciplines. In universities, the faculty of philosophy is often called the "central faculty" or the "interfaculty", because all the other faculties, always investigating one aspect of reality, encounter questions that require reflection that no longer belong to their particular field. For example, questions about the limits of our knowledge, about the origin of language, about the nature of life, about the relationship between body and soul, about the nature of matter, about the moral basis.

### **Storytelling Learning**

Method The storytelling method is a way of conveying or describing an event or event by using words, pictures, or sounds that are given some additional improvisation from the narrator so that it can beautify the course of the story. So that those who listen to the story become interested and don't get bored quickly, where we all know that listening to people telling stories for too long makes us bored quickly, especially those who listen to them are early age children, especially elementary school children.

According to Anggraeni (2019), one way to stimulate children's speaking skills in early childhood is the storytelling method. The storytelling method has many uses in learning activities because the storytelling method can create an interesting learning atmosphere and establish interactive communication between children and teachers. In storytelling activities there is an interaction between reading in a book and creating an interaction between adults (narrators) and children. The storytelling method is a way of learning to convey events, knowledge, feelings, ideas or events through words, pictures, or sounds that is done with improvisation to beautify the storyline and can entertain children.

### **Civic Learning Civics**

Education Education is an effort to create good citizens. The characteristics of good citizens that will be developed in Citizenship Education are the growth of insight and awareness of the state as well as forming attitudes and behaviors that love the homeland based on the nation's culture. In addition, how to strive for students' awareness of their rights and obligations, participate actively and responsibly, and act intelligently in community, national and state activities. As well as to hone the abilities and skills of students as citizens in taking initiatives and or participating in solving socio-cultural problems of citizenship in their environment.

According to Ananda (2018), "Citizenship is a social subject that aims to foster and develop students to become students and as good citizens". A good citizen is a citizen who knows and is able to do good for his nation and country or in general who knows, is aware of, and carries out his rights and obligations as a citizen. For this reason, it is mandatory for all students to be able to study Civics subjects, starting from elementary, middle, and high school.

### **CONCLUSION**

The teacher's role in education is very important. Teachers are professional educators, who have volunteered themselves to accept and assume some of the educational responsibilities that fall on the shoulders of parents. Teachers who carry out the task of educating, of course, must be able to make themselves as a means of delivering ideals to students who have been mandated to them. For this reason, teachers are required to carry out teaching that can help students think critically in the lessons taught by the teacher. The role of the storytelling method in Civics learning is to stimulate students to think critically. Where in this method, the teacher tells about an event or occurrence. So that there

will be interaction between the teacher and students regarding the story conveyed. Implementation of this method is very important so that the learning objectives of Civics will be achieved in accordance with what is expected.

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