



## MAIN DIRECTIONS OF HIGHER EDUCATION MODERNIZATION, SCIENTIFIC AND THEORETICAL BASIS

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<b>Received:</b> 8 <sup>th</sup> August 2021	The social and pedagogical features of the modernization of the higher education system, its priorities and principles, the basis for the use of innovative technologies to increase the efficiency of education in higher educational institutions, the content and essence of the modernization of the educational process are revealed.
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Since ancient times, mankind has passed on its knowledge and experience to the younger generation. In the history of mankind, the accumulation of knowledge by man, the improvement of tools and methods of labor, their complication over time created the need for special education of children. Representatives of each generation have solved three problems. Firstly, they studied the lifestyle and experience of their predecessors, secondly, they changed and modernized the knowledge gained, and thirdly, they ensured the transfer of accumulated knowledge and experience from generation to generation. That is why there was social development, which means that education was in demand at all times.

Today, globalization remains one of the main parameters of the existence of human society. Along with the reflection of the processes of interdependence and interdependence, which are various components of the world community, globalization has created a socio-biological education that ensures the unity of mankind and society. Political and social events of recent decades have shown that there is a need to develop and develop a global paradigm of social development in order to create an ideal secular socio-economic, cultural and educational space. In the context of the globalization of secular processes, the education system is also considered as an effective mechanism for the formation of personality and a means of comprehensive harmonization of interethnic relations. Thus, in this process, attitudes towards education have given rise to new perspectives.

The world's leading experts in the field of education and science talk a lot about the modernization of education, not about its reform. Because in many countries of the world, various reforms have been carried out in the education system, as a result of which a negative attitude towards such reforms has developed in society. Reform actually means reorganization, reorganization of the system. Modernization is the introduction of changes to a particular system in accordance with the requirements of the time.

Modernization of education is a nationwide, collective and nationwide problem. The goal of education modernization is to create a sustainable education mechanism that meets the needs of the state, society and the individual, and the development of society. To achieve this goal:

- equal access to education for all, guaranteed by the state;
- professional maturity, high social status and state support of personnel in the education system;
- bringing preschool, general secondary, secondary specialized and higher education up to modern standards;
- effective use of regulatory, organizational and economic mechanisms for attracting material and spiritual resources;
- Equal responsibility of all participants in the educational process, educational institution, employers, parents, teachers, students for improving the quality of the education system and the correct distribution and implementation of tasks between them, the development of education as an open social system are key factors.

The task of modernizing education depends on how education meets the needs and requirements of the country and what it will be like in the future.

Currently, a number of measures are being taken to improve the quality and efficiency of education in the country through the modernization of the education system.

Let's see why modernization is needed and what issues await solution.

First, from a historical point of view, modernization emerged as a logical and legally enshrined continuation of the education reform that began in 1997. At the stages of education reform, education was comprehensively renewed, acquired new meaning and content.

Secondly, it became necessary to bring education to a technological level that is being updated, has a new meaning and content. At this stage, it is necessary to further develop the education system through the state, society and the education system, to reconstruct it in a broad sense, to carry out a large amount of work, intensively and dynamically using internal and external resources.

Thirdly, there is the problem of organizing education at a more complex level than the modernization of education, which does not lag behind the development of the country and can keep up with it, move it forward.

There are several approaches to analyzing the modernization process:

1. Dichotomy approach. In this case, the process of modernization is seen as a transition from the traditional state to the modern one.
2. Historical approach. It is interpreted in terms of historical events, changes and revolutions.
3. Instrumental approach. This is interpreted in terms of means and methods of change.
4. Psychological approach. The transformation of the worldview and psyche is interpreted in perspective.
5. Civilization. This is interpreted in terms of the spread of modern civilization.

There are two types of upgrades:

1. Organic (transformation through internal reserves).
2. Inorganic (The transformation is carried out with the participation of foreign states).

### CONCLUSIONS

It is advisable to take into account that the changes taking place in our society in the economic, social, political and cultural spheres also depend on the education system, which determines the intellectual potential of our country in the future and is a key condition for its development.

Technological modernization of the educational process in higher educational institutions will lay the foundation for further improvement of the education system. Today, the relationship between teacher, teacher and student - it is advisable to use the latest technological advances in e-learning based on the creation of a virtual learning environment (virtual hall, virtual laboratory), and not on the direct transfer of knowledge.

The transition to a modular system of education in higher education primarily ensures transparency in education, develops motivation among students and improves the quality of teaching among professors and teachers, constantly improving creative activity in this area, expanding and facilitating its control.

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