



JOINT INTERNATIONAL EDUCATIONAL PROGRAM AS AN IMPORTANT FORM OF TRAINING BACHELORS IN THE CONDITIONS OF A NEW STAGE OF DEVELOPMENT

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Article history:	Abstract:
<p>Received 22th May 2021 Accepted: 6th June 2021 Published: 10th July 2021</p>	<p>The authors of the article investigated the problems of international cooperation in the field of training highly qualified economic personnel in a new stage of the country. The article highlights the role of joint international educational programs organized at the universities of Uzbekistan in order to train competitive specialists. The authors of the article made an attempt to reveal the essence and tasks of joint work of universities with foreign higher educational institutions to train qualified bachelor's students, the importance of specialists for the socio-economic structures of the country in the context of a deepening market economy. Researchers note the place and role of active participation of the teaching staff, the use of innovative pedagogical technologies in the training of modern competitive economic personnel. The article concludes that an important issue in the organization of a joint international educational program is the need to further improve the educational process, conduct research work based on innovative technologies, and exchange teachers and students between universities.</p>

Keywords: International cooperation; personnel; reform; economist; University; student; teacher; innovation; educational program.

INTRODUCTION

In the context of deepening market economic relations and democratization of society, the role and importance of highly qualified economic personnel in ensuring sustainable development, security, production of competitive goods, and further development of foreign economic relations of the country is becoming increasingly important. Consequently, this social, socio-economic problem, concerning the multimillion audience of young people, as a large social link from various strata of society, put forward the task of ensuring the possibility of their equal admission to universities in the chosen specialties. This task urgently dictates the need to increase the international ranking of higher educational institutions, further expand the international relations of the country's universities with the leading universities of the developed democratic countries of the world, increase the number of non-state higher educational institutions, attract qualified personnel to the field and strengthen the quality of the educational process in training future specialists. One of the innovative approaches to the process of organizing the training of economic personnel has become the creation of joint international educational programs. A new method in solving the social needs of young people is to increase the number of places for admitting applicants to higher educational institutions, i.e. graduates of secondary schools, academic lyceums and professional colleges, providing the opportunity to enroll in several universities at the same time and accepting documents from applicants to participate in tests in electronic format. The applicants were also given the opportunity to participate in the testing process at the place of residence, created by the conditions of the republican test center. The next important event in the country was the introduction of a system that enables universities to independently determine the number of admitted students for the first year, taking into account the working teaching staff, scientific and methodological, information resource and material technical capabilities. A significant event in the reform of higher education was the opening of evening and correspondence faculties, the admission of young people to the number of students in the second specialty. This issue is directly related to the reformation processes in society, i.e. universities have increased the contingent of student

admission, taking into account proposals and orders for training a specialist for private enterprises, in order to provide small businesses with highly qualified personnel. Also, social progress, a systematic increase in requirements, taking into account the proposals of employers, government bodies, representatives of the private sector, non-governmental organizations, improving the quality of training for bachelors and masters, the need for competent personnel for all sectors of the economy and the social sector required the acceleration of a deep reform of the entire higher education system.

MATERIALS AND METHODS

In the context of the reform of higher education, the opening of international educational programs for the training of economic personnel has become the most important form of expanding the admission of creative young people to study at universities. This is also due to the fact that the expansion of the private sector, the widespread attraction of foreign investment, even more, impose new requirements on the quality of training for bachelors and masters. However, in the process of structural transformations, it became clear that most economists are not ready for them, their knowledge, qualifications, and skills do not meet modern requirements.

The methodological basis for studying the problem of the process of reforming higher education in a new stage of the country is the adoption of the Law "On Education" of the Republic of Uzbekistan in the new edition (2020), the works of the President of the Republic of Uzbekistan Sh.M. Mirziyoyev, including his speech at the youth forum held in Tashkent, December 25, 2020, as well as individual studies of social scientists, economists, philosophers, the work of scientists published in scientific collections based on the results of scientific and practical conferences. It should be noted that there are separate brochures, monographs where the problem of reforming higher education, issues of international cooperation in the field of training economic personnel are partially touched upon.

In modern conditions, the issues of stimulating research and innovative complex work at the university, the creation of mechanisms for introducing its achievements into practice, acquire a special need.

Practical measures are being taken, a program has been approved to send teachers for internships, improve their qualifications, and increase opportunities for students to study at foreign universities. In the conditions of deepening market economy and development of civil society, the system of higher educational institutions in the Republic of Uzbekistan includes universities specializing in academic and professional programs, in accordance with state standards. At the same time, they all do not have a direct dependence on departmental subordination or form of ownership, institutions engaged in scientific and pedagogical activities, as well as research work necessary for the functioning of universities, structures that carry out state management of higher education.

In Uzbekistan, over the years of democratic reforms, especially in a new stage of development of society, the system of training economic personnel has been improved. The main shortcomings and gaps in the work of higher educational institutions have been identified.

Branches of a number of leading universities in Europe and Asia, the United States of America, the Russian Federation, South Korea, Turkey, Austria, and Great Britain are successfully operating in the country. It should be noted, taking into account the international practice of personnel training and changes in the socio-economic development of the country, that "in particular, over the past two years, the country has established training in more than 100 new areas of bachelor's degree, 94 specialties of magistracy. [20, p.1]

An analysis of the reform processes in society shows that as a result of the systematic work aimed at reforming the higher education system, "in 2020, 25 percent of graduates of secondary schools, academic lyceums and vocational colleges entered universities. Over the past four years, 47 new higher educational institutions have been organized in the republic ". [3, p.2]

The country has begun the development and phased implementation of new curricula, programs for new specialties, internships are being introduced at joint ventures for the teaching staff of specialized departments of universities, the introduction of a systematic qualification practice for students and practical training in production. Each university introduces step-by-step training in specialty disciplines in English, internships in developed countries have been introduced for promising scientific and pedagogical personnel, and the system of training for magistracy has been critically analyzed. An important element of innovation in the educational process is to improve the status of university departments with increased responsibility for ensuring the quality of education.

LITERATURE REVIEW

Actual problems of the development of higher education and joint international educational programs in the Republic of Uzbekistan are considered in the works of social scientists of the Moscow State University named after M.V. Lomonosov, Russian Economic University named after G.V. Plekhanov (Russian Federation), Harvard University (USA), Oxford University (UK), Paris University (France), Nagoya University (Japan), the National University of Uzbekistan named after M. Ulugbek (Uzbekistan), Center for the Study of Contemporary History of Uzbekistan, Academy of Sciences of Uzbekistan (Uzbekistan).

An innovative volume of analytical information is provided by research conducted by international organizations - "Uzbekistan Higher Education report / Report No. 88606-UZ. Modernization of the higher education system. World Bank. (2014), "Uzbekistan. Review of the higher education system. European Commission. ERASMUS Report ". (2016), "Overview of the Higher Education System Uzbekistan. European Commission. (2017).

The leading experts of the World Bank made a scientific analysis of the state of the higher education system in the new stage of development of Uzbekistan. In the works of scientists included in the international program "Erasmus" conclusions are made about the possibilities of universities for training economic personnel in Uzbekistan, in the context of globalization, deepening of market economic relations. [6, p.5]

Questions about the need to attract talented young people to universities, the development of scientific and educational work in departments and the strengthening of ties with production, including with representatives of the private sector, issues of international cooperation in the field of training competitive personnel, innovative teaching practice based on SMART technologies, the question of the need to improve the training of economic personnel in the new conditions, the role of innovations in teaching in a modern university are considered in the works of professor Begimkulov U. (2020), Gulyamov S.S., Shermukhamedov A.T., Mamaeva M.E. (2018). Narova U.I., Nematovoy A. (2019).

The works of the following authors are devoted to theoretical understanding of the issues of improving the work of higher education as an important factor in the sustainable development of the country: Brunner, Jose Joaquin, and Anthony Tillet (2007), Weber. Luc, and J. Duderstatdt (eds.) (2010), Sondergaard and Murthi (2012), Krainik V.L. (2015), Nikolaeva D. (2010), Sattarov S.A. (2018) Khalmuradov R.I. (2019).

It should be noted the significant contribution of the authors who made a worthy contribution to the study of this problem and published scientific articles in foreign publications over the past three years ("Theoretical & Applied Science", "European science review", "Europäische Fachhochschule", "Eastern European Scientific Journal", "Sciences of Europe").

MAIN PART

One of the main goals of reforming higher education is to ensure the real independence of universities in the training of personnel and the expansion of research activities, ensuring the active participation of the country's scientists in international scientific projects. An important criterion for ensuring the quality of higher education will be the availability of teaching staff with advanced degrees. To solve this problem, the work of the doctoral system at universities, the activities of specialized councils for the defense of doctoral dissertations are being improved. In the country, work has begun, along with joint international educational programs, to create joint private universities and open branches of leading universities in the development of countries of the world, which will increase the opportunity for young people to receive higher education in selected areas. As a result, a scientific-pedagogical staff, material, and technical base, information resource conditions will be created for turning the country into an educational center of Central Asia for the training of highly qualified specialists in the coming years. This process puts forward new tasks, increasing the number of foreign students wishing to study at the universities of Uzbekistan, which is of great importance in the formation of the competitiveness of the higher education system and is important for the popularization of the modern intellectual image of the country in the world community. The country has approved a system for admitting students and organizing the training of economic personnel in joint international educational programs, which made it possible to ensure maximum transparency of exams during tests. To improve the status and stimulate the activities of teachers working in joint international educational programs, measures are being taken to increase salaries, introduce a flexible remuneration system.

A comprehensive scientific analysis of the work of higher educational institutions has revealed a number of existing problems that negatively affect the level and quality of training for highly qualified bachelors. The national educational system is being adapted to profound changes in society, which has led to the emergence of limited access to higher education for certain citizens, low-income families, socially vulnerable part of the population, especially those who speak foreign languages, including Russian and English. In this aspect, it has become one of the important incentives for young people wishing to get higher education, the creation of joint international educational programs at universities. As the analysis shows, the insufficient coverage of the student-age population by the higher education system in Uzbekistan is low by regional and international standards. A global trend is a regular increase in the number of students studying at universities. There is a shortage of qualified personnel in the republic for new, innovative sectors of the economy, business, entrepreneurship and joint ventures. This is especially true for such areas as the economics of space exploration, the nuclear industry, the digital economy, heavy engineering, the pharmaceutical industry, and digital medicine.

The joint international educational program of the Tashkent State Economic University and the Ural State Economic University began its activities on the basis of paragraph 7 of the Decree of the President of the Republic of Uzbekistan dated June 5, 2018, which established the introduction of the practice of organizing student training on the basis of agreements and joint educational programs between higher educational institutions of Uzbekistan and foreign countries, and the issuance of mutually recognized diplomas to them. [18, p.2]

The dual degree program includes a component of compulsory overseas internship and practice in leading campaigns, and the diploma of the joint international educational program allows you to start a career abroad. One of the key achievements of the joint international educational program created at the Tashkent State Economic University with the Ural State Economic University is the demand for their graduates in the labor market.

As a result of the expansion of international cooperation in the field of higher education, more than 100 professors, teachers, researchers, students, and university staff annually participate and improve their qualifications in international trainings and internships under exchange programs and grants. More than 100 cooperation agreements

were signed with foreign universities. The financial conditions for international exchange depend on the partner university. The student exchange program approved at the Tashkent State University of Economics allows you to study at universities in developed countries. [23, p.5]

It should be emphasized that the staff and teachers of joint international educational programs have carried out a certain amount of work to organize and conduct educational and research work with students at the level of international standards. As a result, "With the opening of branches of foreign universities, advanced educational technologies also come to us. Scientists from Moscow State University, Moscow Institute of Steel and Alloys, Webster University are recognized all over the world. The organization of branches of foreign universities and the launch of joint programs contributes to the creation of competition within our education system. And there is no development without competition. We are already implementing joint international educational programs with the issuance of double diplomas with one hundred and four leading universities in 22 countries of the world. " Tashkent State University of Economics allows you to study at universities in developed countries of the world. [3, p.2]

The current academic year is characterized by the fact that it takes place in the conditions of the corona of a viral pandemic and educational and educational work is carried out via a remote system. This work requires from teachers, first of all, high responsibility for the quality of the training sessions, lectures and seminars. It is necessary to improve the methodological work for the successful organization of distance learning sessions. Here it is necessary to take into account to some extent the use of international experience in organizing the educational process in the conditions of training future economists, taking into account the discipline being studied, the methodology for preparing each specialization.

In Uzbekistan, in the context of the development of civil society, special attention is paid to youth policy, including comprehensively solving the problems of student youth. In particular, in 2020, the cost of studying at universities has been reduced by 10 percent. The universities have improved the material and technical base, improved the capabilities of the information and resource center, the classrooms are equipped with a new generation of computer technology. The teaching staff underwent methodological training for organizing and conducting training sessions in the context of the corona of a viral pandemic, that is, online. The departments are equipped with a new generation of educational and methodological literature, which is needed to train competitive economists. The scientific and pedagogical team of the joint international educational program is highly qualified, they are hired in accordance with the requirements that "recruitment to the teaching staff of higher educational institutions is carried out on the basis of the recommendation of an extended open meeting of the relevant department with the participation of teachers and members of the public council based on the results of a test lesson held at this meeting. " Tashkent State University of Economics allows you to study at universities in developed countries of the world. Also, the staff admits young teachers who speak foreign languages who have been trained and trained at leading foreign universities. [18, p.1]

A modern university graduate studying on a joint international educational program must meet the high requirements for training a competitive specialist and the requirements of employers. These requirements are associated with a constant increase in competition between market participants. Therefore, the teaching staff continues to work on the problem of ensuring the quality of educational lectures and practical classes, research and, independent work with each student. The task was set about the need for each teacher of the department to participate in the "University 3: 0" program. Departments create creative teams for active participation in the annual student start-up program, in the international Olympiad among students, exchange of excellent students with foreign universities. An important incentive in the training of competitive personnel will be the spread of the rules for obtaining state scholarships for the most distinguished students studying in branches of foreign universities. [19, p. 2]

RESULTS

The higher education system in Uzbekistan is undergoing profound and systemic changes. Innovative requirements for the process of training highly qualified economists, new challenges are posed for the joint international educational program. Complex, scientific and methodological tasks were set before her by the coronavirus pandemic, which accelerated the digital transformation of universities. As a result of an innovative approach to solving the problem, the crisis was avoided, thanks to a timely and adequate response to the challenges of the time on the part of the teaching staff.

The level of provision of scientific and pedagogical staff with academic degrees, the availability of modern textbooks and teaching aids does not meet the modern requirements for the training of competent personnel. The level of use of information technologies in the educational process requires further improvement, both from the point of view of expanding access and from the point of view of using new teaching methods.

Higher education institutions feel a shortage of teachers with knowledge of foreign languages, especially in special and major disciplines. Joint international educational programs require systematic advanced training of the teaching staff, including in foreign universities. The expansion of the personnel training system in the joint international educational program is associated with the creation of scientific and pedagogical teams and expert groups for system analysis and assessment of the essence, areas of innovative research in this area in order to form a new generation of economic personnel, and ultimately the impact of this comprehensive work on deepening international relations.

APPROBATION

The results of this study were tested at a meeting of the international scientific Roundtable on the topic: "Distance learning in the context of global changes" at the Tashkent State Economic University, held jointly with professors of the Indonesian University of Economics and the M. Auezov Kazakhstan State University on September 26, 2020. Leading scientists of universities of the Republic of Uzbekistan took part in the discussion of the reports. Also on the topic of the research, the authors of the article spoke at the international scientific-practical conference "Independent Uzbekistan in the conditions of democratic reforms, the path of prosperity and progress" held with the participation of scientists from the Ural State Economic University, held in Tashkent on September 3, 2020. The authors of the article took part and made a presentation in the international scientific-practical conference "National Development: Security, Stability, Good Neighborly Relations" held at the Fergana State University of the Republic of Uzbekistan on September 25, 2020.

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